ಕರ್ನಾಟಕ ಮುಕ್ತ ಶಾಲೆಗಳ ಪರೀಕ್ಷೆ, ಜೂನ್, 2015

Karnataka Open School Examination, June, 2015

ದ್ವಿತೀಯ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

SECOND LANGUAGE — ENGLISH

(ಹೊಸ ಪಠ್ಯಕ್ರಮ) (New Syllabus)

ದಿನಾಂಕ : 17. 06. 2015]

Date : 17. 06. 2015]

ಸಮಯ : ಮಧ್ಯಾಹ್ನ 2.00 ರಿಂದ 4.30 ರವರೆಗೆ] [ಗರಿಷ್ಠಾಂಕ : 100

Time : 2.00 P.M. to 4.30 P.M.] [Maximum Marks : 100

General Instructions:

- i) Do not copy questions from the question paper. Write only the correct question numbers in your answer-book.
- ii) Write legibly and answer to the point.
- I. Match the following words under **List 'A'** with their meanings given under **List 'B'**: $5 \times 1 = 5$

	List A			List B
a)	mistake	i)	measure	
b)	treasure	ii)	scold	
c)	resemble	iii)	different	
d)	admonish	iv)	riches	
e)	diverse	v)	fault	
		vi)	look like	

2. Give one word for each of the following:

 $2 \times 1 = 2$

- a) Growing plants in a scientific way.
- b) Material that helps to make soil yield well.

202 (NS)/ENG./15

[Turn over

2 3. Use the following phrases in meaningful sentences: $3 \times 1 = 3$ a) throw away b) care for lack of. 4. Eight words are given below. Make four pairs of rhyming words: 2 wild, day, shroud, gay, bright, child, cloud, night. 5. Fill in the blanks with the appropriate words choosing from the words given in the brackets: $4 \times 1 = 4$ (dreamt, damages, proclaim, carving) Noise ears at 85 decibels. a) b) Amartya had of different professions. He had difficulty in the face. c) You must India is not an under-developed nation. d) Answer the following questions in a word or a sentence each: $5 \times 1 = 5$ 1. Why did the mountain goat look handsome? 2. What is 'Golibar'? 3. Why did Grandfather warn not to go near a snake? 4. Which animals were the villagers trying to protect their crops from? 5. Why did the poet call the earth friendly? $12 \times 2 = 24$ Answer the following questions in *two* or *three* sentences each : Why did Tenali Raman smile at the courtier's answer? 1. 2. What would the king do if the barbar talked about the secret? 3. Why did the monkeys laugh at the squirrel? 4. According to the poet's imagination what were the tall trees doing? 5. Which event was Anju specially good at ? How many times did she top in this event? 6. Why was the Master not happy about signing the affidavit? 7. List out any four shining things that the poet talks about. 8. What were the mares made to do? 9. Which events in early childhood had a lasting effect on Sen? 10. What can we do to escape from the harmful effects of noise? 11. Why was Salim so concerned about the old man? 12. On what occasion and when did Pt. Nehru write a letter to his daughter Indira Priyadarshini? $3 \times 3 = 9$ Read the given extracts and answer the questions that follow: "But we swallowed two or three seeds nevertheless."

a) b) Who does 'we' refer to?

What seeds were they? Why did they swallow?

II.

III.

IV.

3 **202 (NS)**

[Turn over

		a)	Who asked this question?	
		b)	Who does 'they' refer to ?	
		c)	Why were they cutting the grass for?	
	3.	"My	good fortune was to have worked with three great minds."	
		a)	Who made this statement?	
		b)	Which are the three minds mentioned?	
		c)	Write the opposite of 'fortune'.	
V.	Ans	wer a	any two of the following questions in about a paragraph each: $2 \times 5 = 1$	10
	1.	'Ana	anda Bharati is not just about education.' Justify the statement.	
	2.	Exp	plain what things the poet wants us to do by joining with the earth.	
	3.	Wri	te briefly on Suno's experience in the park.	
	4.	How	v did Kondiba's bravery and determination change his life?	
VI.	1.	a)	Fill in the blanks with the correct tense forms of verbs given in the brackets: $2 \times 1 =$	
			He was (<i>feel</i>) guilty, so he (<i>apology</i>).	
		b)	Fill in the blanks using articles : $2 \times 1 =$	
			There was once young squirrel which lived at the fo	ot
		۵)	of	:
		c)	Fill in blanks with suitable prepositions choosing from the ones given the brackets : $2 \times 1 =$	
			(into, in, by, for)	4
			I was Hyderabad, when a girl asked me n	ntz
			autograph.	. 1 y
		d)	Punctuate the following sentence :	2
		,	he said the park is a good place to study in	
		e)	Add suitable suffixes to the following words (to make adjective forms)):
		,	$2 \times 1 =$	
			noise, poison.	
	2.	Rew	vrite as directed:	
		a)	Jijabai said, "I can't believe that my son is dead".	
			(Change into Indirect speech)	2
		b)	Dictionaries provide facts of general interest.	
			(Change into <i>Passive voice</i>)	1
		c)	He walked wearily. He reached the stable.	
			(Combine the sentences into one using 'ing' form of the italicize	ed
			word.)	1
		d)	/ the / about / he / world / of / the / beauty / learnt /	
		,	(Rearrange the words to form a meaningful sentence)	1
		e)	The author prefers Indian tea.	
		,	(Frame a question to get italicized words as answer)	1

2.

202 (NS)/ENG./15

"What were they cutting the grass for ?"

f) Write the noun forms of the following words : $2 \times 1 = 2$ construct, amend.

g) Write the comparative and the superlative degrees of the following:

 $2 \times 1 = 2$

happy, wonderful.

h) The teacher corrected the books. She distributed it.

(Combine the sentences using As soon as)

1

VII. Rearrange the following sentences in proper sequence:

 $4 \times 1 = 4$

- 1. Then he opens the box, a bird flies out.
- 2. He draws a bird on it.
- 3. He places it in a box and shakes it.
- 4. A magician takes a piece of paper.

VIII. Imagine that you are Hitha / Hithesh of Xth Standard studying in Delhi Public School, Tumkur.

Write a letter to your friend inviting for your sister's wedding.

OR

Write an essay on any *one* of the following topics:

- 1. Computers
- 2. Air pollution
- 3. Forests.
- IX. Read the following passage carefully and answer the questions that follow:

 $6 \times 1 = 6$

Montreal is a very large city, but it has some very small streets like Prince Edward Street. No one knew this street as well as Pierre Dupin did. Pierre had been delivering milk to the families on the street for thirty years.

During the past fifteen years the horse which drew the milk wagon used by Pierre was a large, white horse named Joseph. When the big, white horse first came to the Milk Company, he didn't have a name. They told Pierre that he could use the white horse. Pierre stroked the softness of the horse's neck and he looked into the eyes of the horse.

"This is a kind horse, a gentle and a faithful one," Pierre said. "I'll name after Saint Joseph, who was also very kind and gentle.

Questions:

- 1. Which is the city referred to in the passage?
- 2. Name the street mentioned in the passage.
- 3. Who knew the street well?
- 4. What work did Pierre do?
- 5. Why did Pierre name the horse Joseph?
- 6. How long had Pierre and Joseph worked together?