

ಒಟ್ಟು ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆ : 26]

Total No. of Questions : 26]

[ಒಟ್ಟು ಮುದ್ರಿತ ಪುಟಗಳ ಸಂಖ್ಯೆ : 4

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ಸಂಕೇತ ಸಂಖ್ಯೆ : **256-E (NS)**

Code No. : **256-E (NS)**

ಕಲಿಕೆಯನ್ನು ಅನುಕೂಲಿಸುವುದು (ಹಿ.ಪ್ರಾ.ಶಾ.) — ಇಂಗ್ಲಿಷ್

FACILITATING LEARNING (HPS) — ENGLISH

(ಹೊಸ ಪಠ್ಯವಸ್ತು)

(**New Syllabus**)

ದಿನಾಂಕ : 07. 06. 2017]

Date : 07. 06. 2017]

ಸಮಯ : 2.00 ಅಪರಾಹ್ನ 5.00 ರವರೆಗೆ]

Time : 2.00 P.M. to 5.00 P.M.]

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 60

[Max. Marks : 60

ಅಭ್ಯರ್ಥಿಯ ನೋಂದಣಿ ಸಂಖ್ಯೆ

Register Number of the Candidate

Instructions :

1. Attempt *all* the questions.
2. Write your answers legibly.

PART - A

I. Choose the best options for the following questions : 10 × 1 = 10

1. The following statements are related to young learners. Three of these statements are *False* but one is *True*.

Find out the *True* statement :

- (A) They hate talking
- (B) They are passive learners
- (C) They have a long concentration span
- (D) They have incredible energy.

2. Which of the following types of listening that we do in our real life is not for the purpose of pleasure ?

- (A) Listening to documentaries
- (B) Listening to drama excerpts
- (C) Listening to film clips
- (D) Listening to music.

3. Which of the following is a meaning-based activity in reading ?
 - (A) Recognizing letters, sounds and words
 - (B) Reading every word
 - (C) Making predictions based on selected words
 - (D) Reading every syllable.
4. The model that gives very little importance to the reader's world knowledge and contextual information in reading is
 - (A) the bottom-up model
 - (B) the top-down model
 - (C) the interactive model
 - (D) the interactive compensatory model.
5. is a set of assumptions related among themselves dealing with the nature of language and the nature of language teaching and learning.

(A) A method	(B) A technique
(C) An approach	(D) A procedure.
6. "Using hand signals, point to the door." By saying this, the teacher uses

(A) audio-lingual method	(B) total physical response
(C) direct method	(D) community language learning.
7. "A language learning environment can be conditioned through repeated performance." This is the view of the

(A) Cognitivists	(B) Humanists
(C) Behaviourists	(D) Interactionists.
8. When a learner develops the skill to manipulate the language and use it spontaneously and flexibly to convey the intended message. It is called
 - (A) Discourse competence
 - (B) Strategic competence
 - (C) Socio-linguistic competence
 - (D) Linguistic competence.
9. Audio-visual aids encourage students to
 - (A) read and write better
 - (B) entertain themselves
 - (C) improve their listening and speaking skills
 - (D) enjoy background music.
10. TOEFL and IELTS are famous tests in the world. They are

(A) proficiency tests	(B) achievement tests
(C) placement tests	(D) diagnostic tests.

PART - B

- II. Answer any *five* of the following questions : 5 × 2 = 10
11. Young learners have special abilities to learn a language. How do you make use of their abilities to help them learn English ?
 12. According to Piaget, the child is a sense maker. Explain the concept.
 13. Create a dictionary-based activity.
 14. What activity will you conduct to assess speaking ability of your students ? Based on the activity, prepare an assessment criteria to assess their speaking. 1 + 1

15. Why is it important to carry out self-assessment in the classroom ? What are the benefits ?
16. Name some non-pedagogic materials that an English teacher can use in his/her classroom.
17. Write any four sub-skills of listening.
18. Read Mukesh's account of how he approached teaching English language skills.

Even after the training, I still felt insecure, especially about teaching English to students who were mainly first-generation learners. My own knowledge of English was very limited and I felt uncomfortable speaking English, worrying that I was making mistakes. But I knew that I had to develop myself to be a good English teacher — no one else could do it for me.

If you were in the same situation as Mukesh's, how would you develop your English language skills as a teacher ?

PART - C

- III. Answer the following questions : 8 × 5 = 40

19. What characteristics do auditory learners have ? Discuss the strategies that are likely to help them learn English language. 2 + 3

OR

What are the five basic hypotheses of Krashen's language acquisition theory ? Explain any one. $2\frac{1}{2} + 2\frac{1}{2}$

20. Describe the main features of the Top-down model of the reading process.

OR

'Writing is process-oriented.' What are the stages involved in writing ? Describe any *two*. 3 + 2

21. (a) Write the key features of communicative approach. 2
 (b) Explain any two techniques used in the communicative classroom. 3

OR

What are the different types of Total Physical Response (TPR) activities that can be conducted at the primary level ? Explain them briefly.

22. (a) Write a note on the Humanistic views of language learning.
 (b) As a teacher of English, how will you implement the Humanistic views of the language learning ? 3 + 2

OR

- (a) What are the stages followed in the Audio-lingual method ?
 (b) Discuss the teacher's role in the Grammar Translation method at the elementary level. 3 + 2

23. How will you use the following resources to develop your students' language skills ?

- (a) Comics
 (b) Puppets. $2\frac{1}{2} + 2\frac{1}{2}$

OR

- (a) What is a reading corner ?
 (b) Wall magazine is a medium within the school for the students to express their creativity. How will you guide your students in this regard ? 2 + 3

24. (a) Prepare an activity to assess your students' ability to spell.
 (b) What are the activities that can be conducted to assess writing at the primary level ? 2 + 3

OR

Prepare a checklist to analyze an English language textbook for Standard VII.

25. Read the poem and attempt the given tasks :

Homes

I might have lived inside a shell
 If I had been a snail
 Or in a great wide tossing sea
 If I had been a whale
 Or in a busy noisy hive
 If I had been born a bee
 Or a bunny in a burrow
 Eating lettuce for my tea
 I might have had a kennel home
 If I had been a dog;
 Or a mud hole in a river bank
 Had I been a frog
 I might have been a little bird
 And lived inside a nest.
 But Oh! I'm glad I'm just a child,
 I think my home is best.

- (a) Prepare a matching type of activity. 2
 (b) Frame two true / false type questions. 2
 (c) Frame a multiple choice question. 1
26. Read the passage and attempt the given tasks :

Football is one of the most popular games in the world. It developed from the very old game of soccer which was played in Great Britain. Now football is played in the United States, Canada, Brazil, India and many other countries.

The game of football is played between two teams. Each team has eleven players. One of them is the goalkeeper. A football field is about 100 metres long and the goals are at the opposite ends of the field. The players of one team try to kick the ball into the goal of the other team. The players of the other team try to stop them by kicking the ball away from them. The goalkeeper defends the goal and tries to stop the ball from entering the goal. The team which is able to kick the ball into the opposite goal more often wins the game.

- (a) Design a pre-reading activity. 2
 (b) Design a post-reading activity. 3