

ಒಟ್ಟು ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆ : 26]

Total No. of Questions : 26]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **456-E (RS)**

Code No. : **456-E (RS)**

[ಒಟ್ಟು ಮುದ್ರಿತ ಪುಟಗಳ ಸಂಖ್ಯೆ : 7

[Total No. of Printed Pages : 7

ಡಿ.ಎಲ್.ಎಡ್. ದ್ವಿತೀಯ ವರ್ಷ

D.EL.ED. SECOND YEAR

ಕಲಿಕೆಯನ್ನು ಅನುಕೂಲಿಸುವುದು (ಹಿ.ಪ್ರಾ.ಶಾ.)

ಇಂಗ್ಲಿಷ್

FACILITATING LEARNING (HPS)

ENGLISH

(ಪರಿಷ್ಕೃತ ಪಠ್ಯವಸ್ತು)

(Revised Syllabus)

ದಿನಾಂಕ : 12. 12. 2018]

Date : 12. 12. 2018]

ಸಮಯ : ಬೆಳಿಗ್ಗೆ 02.00 ರಿಂದ ಮಧ್ಯಾಹ್ನ 05.00 ರವರೆಗೆ]

Time : 02.00 P.M. to 05.00 P.M.]

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 60

[Max. Marks : 60

ಅಭ್ಯರ್ಥಿಯ ನೋಂದಣಿ ಸಂಖ್ಯೆ

Register Number of the Candidate

Instructions :

- 1) Attempt all the questions.
- 2) Write your answers legibly.

PART- A

I. Choose the best options for the following questions : 10 × 1 = 10

1. Speaking is a result of according to Stephen Krashen.

- (A) imitation
- (B) acquisition
- (C) observation
- (D) learning.

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[Turn over

2. Every morning we listen to music. This is an example for
- (A) Listening for gist (B) Listening to documentaries
(C) Listening for pleasure (D) Listening for information.
3. The teacher is instructing a student to draw the figure using a compass and the student takes protractor. The student lacks
- (A) Connotational knowledge (B) Grammatical knowledge
(C) Metalinguistic knowledge (D) Conceptual knowledge.
4. A good reader is one who reads 200 to 300 wpm. The abbreviation of 'wpm' is
- (A) word per minute
(B) work per minute
(C) write paper monthly
(D) word per month.
5. The teacher asks students to read loudly and students read but pronounce words wrongly. The teacher corrects, reinforces and asks students to repeat. Through repeated performance the teacher corrects their utterances. This view of language learning was given by
- (A) Bruner and Pavlov
(B) Pavlov and B. F. Skinner
(C) B. F. Skinner and Carl Rogers
(D) Carl Rogers and Earl Stevick.
6. In lexical approach, importance is given to
- (A) structures (B) use of first language
(C) word and word combinations (D) pronunciation.

7. The teacher picks up the 'rod' and says 'rod' eliciting correct response from students. Next the teacher shows the object and students respond to it. This method of teaching is called
- (A) Community language teaching
 (B) Grammar translation method
 (C) Total physical response
 (D) The silent way.
8. The teacher writes 'I like flowers' on the blackboard. Below this he/she also writes 'ನನ್ನಗೆ ಹೂವು ಇಷ್ಟು'. Which method is adopted by the teacher ?
- (A) Direct method
 (B) Suggestopedia
 (C) Grammar translation method
 (D) Community language learning.
9. Teacher asks students to classify these words based on a common feature : keyboard, grapes, drum, apple, orange, guitar, flute, mango. This activity can be given for
- (A) Dictionary based activity (B) Listening activity
 (C) Wall magazine (D) Pick odd one.
10. The process of collecting information about students' language ability to judge and keep a track of their progress is called
- (A) Testing (B) Assessment
 (C) Feedback (D) All of these.

PART – B

II. Answer any *five* of the following questions : 5 × 2 = 10

11. Bring out the difference, with examples, between 'knowing the language' and 'using the language'. 1 + 1

12. What activities can be conducted in the constructivist classroom to facilitate knowledge and skill development ?

13. To develop speech functions among children, what specific skills are to be taught ? Illustrate with examples. 1 + 1

14. The teacher asks students to write a dialogue based on the situation. 'Imagine you are Chandru. You travelled in a train and you lost your purse/wallet. You seek help from a friend over phone.' How will you support your students to write the above dialogue ?

15. What resources will you use to teach 'adjectives' ? Write the plan/activity for the 'explore' stage of the 5 E model using these materials. 1 + 1

16. You have given newspapers to your students to go through for 5 minutes and you take them back. What type of reading have the students done ? What are the global questions you could ask at this stage ? 1 + 1

17. What are the characteristic features of communicative approach ?

18. Define lexical chunks and collocations. Give an example for each.

$$\left(\frac{1}{2} + \frac{1}{2}\right) + \left(\frac{1}{2} + \frac{1}{2}\right)$$

PART – C

III. Answer the following questions : 8 × 5 = 40

19. Which are the tools available to assess language performance of the students ? Imagine that you are assessing student's ability to speak on the topic 'women empowerment'. Design rubrics to assess their speaking ability. 2 + 3

OR

You have to test the students after completing a unit. What are the different types of tests you will conduct ? Elaborate. 2 + 3

20. As a teacher what criteria will you follow while selecting and using materials for teaching-learning English ? 2 + 3

OR

You are a member of the textbook review committee. Prepare a checklist to analyze an English language textbook for Standard VII.

21. "Readiness, spiral curriculum and going beyond the information given leads to construction of knowledge." Substantiate this view.

OR

'A teacher should give comprehensible input.' Substantiate this statement in the light of your experience.

22. You have asked your students to write a paragraph on 'The evils of watching television'. What stages are involved in teaching paragraph writing ?

OR

What are the techniques a teacher can use in Task based language teaching ?

23. Design a task to develop reading skills in the lower primary students. 2 + 3

OR

What are the micro skills of reading ? What are the functions of pre-reading activities ? 2 + 3

24. (a) How will you help children learn English more effectively using modern technologies ? 2
- (b) What is 'materials development' ? What guidelines must be kept in mind to design materials ? 1 + 2

OR

Distinguish different approaches adopted in teaching grammar. Give examples. $2\frac{1}{2} + 2\frac{1}{2}$

25. Read the poem given below and do the tasks that follow :

Show friendship to all for it conquers hearts.

Look upon the world as your family.

Give up war,

Give up rivalry,

Give up greed;

For Mother Earth fulfils all our desires

And God our Father is most merciful.

O people of this world,

Live with restraint,

Give generously

And show kindness.

Let good happen to all,

Let good happen to all,

Let good happen to all.

- (a) Give a suitable title for this poem. 1
- (b) Frame one appreciation question. 1
- (c) Design a project work for the students. 1
- (d) Identify the values from the poem. 2

26. Read this inspiring newspaper report and attempt the task given.

Hamirpur is a small district in Himachal Pradesh. A traditionally dry area that has experienced water woes for several years, it is now showing India how to conserve water. Several years ago, the villagers began harvesting rainwater in *Khatris* (deep pits) lined with impervious rocks to tackle the water scarcity in the district.

This simple form of water conservation caught the eye of the district administration. It launched a water conservation drive in the region. They began experimenting by harvesting water from the rooftops of about fourteen village houses.

Soon, a series of check dams were built to hold rainwater for use after rains. Today, Hamirpur has 4,339 small and big check dams and 507 farm ponds. “We have achieved it by involving the community,” says Abhishek Jain, Deputy Commissioner, Hamirpur. “We also brought all the departments working separately of water conservation under one roof for effective results.”

In the last six months, 666 traditional water sources in as many villages have been revived. Rooftop rainwater harvesting tanks have been installed in schools and village council offices and buildings.

The results is there for all to see. Satellite data from NASA shows that the groundwater level in Hamirpur has increased by a metre in eight years. “We are able to use the water stored through check dams for our needs, for household requirements or for irrigating our fields,” says Mathu Ram (54), a farmer from Kasiri village. “The handpumps near the dams are recharged.”

Inspired by Hamirpur’s success, the state government has decided to spend forty per cent of the Rs. 900 crore sanctioned under the Mahatma Gandhi National Rural Employment Guarantee Act to conserve rainwater.

— *Hindustan Times*, 5 June 2010

- (a) Frame two comprehension questions based on the above report to develop speaking skills. 2
- (b) Design two activities to develop vocabulary (eg. Word puzzle, word search etc.) 3