

Karnataka Secondary Education Examination Board

S.S.L.C Examination 2014-15

(New Pattern)

Subject: Third Language English

Code: 63-E

Design and Blue Print

Model Question Paper

S.S.L.C. Annual Exam 2014-15

Question Paper Design and Blue Print

Subject : Third Language English

Maximum Marks:80

Period : 2:30 Hrs.

1. Weightage to Objectives

Objectives	Percentage	Marks
Remembering	15	12
Comprehension	40	32
Expression	40	32
Appreciation	05	04
	100	80

2. Weightage to Content

Prose	35	28
Poetry	30	24
Supplementary Reading	05	04
Grammar & Vocabulary		
Unseen Passage	30	24
Composition		

Total	100	80
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3. Weightage to Questions

Types of Questions	Percentage	Marks	No. of Questions	Time
Objectives	15	12x1=12	12	15 Min
Very Short Answer	16.25	13x1=13	13	20 Min
Short Answer (1)	30	12x2=24	12	40 Min
Short Answer (2)	18.75	5x3=15	05	45 Min
Long Answer	20	4x4=16	04	15 Min
Total	100	80	46	135+15 Min

4. Difficult Level

EASY	AVERAGE	DIFFICULT	TOTAL
20% 16	50% 40	30% 24	100% 80

5. Allotment of Marks

Prose	:	28
Poetry	:	24
Supplementary Reading	:	04
Grammar and composition		
Unseen Passage	:	<u>24</u>
Total	:	80

Types of Questions	Prose	Poetry	Supplementary Reading	Passage/ Grammar Composition	Total
1. Multiple choice				12	12
2. Unseen Passage				4	04
3. Answer in a sentence	6	3			09
4. Answer in two sentence	12	8	4		24
5. Reference to context	6	6			12
6. Quote from memory		3			03
7. Answer in six sentence	4	4			08
8. Letter writing				4	04
9. Essay writing				4	04
TOTAL	28	24	4	24	80

Sr.No.	content	remembering						comprehension						expression						appre	
		M.C	V.S.A	S.A	S.A.	L.A	L.A	M.C	V.S.A	S.A	S.A.	L.A	L.A	M.C	V.S.A	S.A	S.A.	L.A	L.A		M.C
				1	2	1	2			1	2	1	2			1	2	1	2		
1	Chanakya & Rakshas		(1)1								(1)3										
2	At the Zoo									(1)2											
3	Kashmir Garden of India		(1)1															(1)4			
4	Two Great Musicians									(2)4											
5	Life in Banjarumale								(1)1	(1)2											
6	Simpleton!		(1)1								(1)3										
7	Sohrab & Rustum		(1)1	(1)2																	
8	A scene from Shakuntala		(1)1	(1)2																	
9	Faithfull Friends		(1)1																		
10	The Tiger and the Deer									(1)2											
11	Autumn song									(1)2											
12	The Noble Nature					(1)3	QM														
13	Plant Tree																				
14	Prayer to Dumb creatures																	(1)4			
15	A Nurse's song		(1)1								(1)3										
16	It Never comes Again		(1)1			(1)3 *					(1)3										
17	The Future is Yours									(1)2											
18	Heroes of Today									(1)2	*										
19	Honest Driver									(1)2											
20	The peon Novelist									(1)2	*										
21	Grammar & Vocabulary	(12)12																			
22	Unseen Passage								(4)4												
23	Composition - letter																	(1)4			
24	paragraph - Essay																	(1)4			
	Total	12	8	4		3			5	16	12							16			

Blue Print

ON PAPER 2014-2015

Subject : Third Language English-63-E

Maximum Marks :80

Time: 2.30 Hrs.

I		Four alternatives are given for each of the following questions/incomplete statements. Only one of them is correct. Choose the correct alternative and write the complete answer along with its letter in the space provided against each question.	
	1	Sharada goes to <u>Raichur</u> daily. The underlined word is a/an _____ a) Noun b) pronoun c) Adverb d) Adjective	12x1=12
	2	I have brought a pen _____ my son. The suitable preposition to fill in the blank is a) To b) of c) for d) in	
	3	He is my friend _____ is standing there The suitable conjunction to fill in the blank is a) And b) who c) which d) but	
	4	Ravindra writes a letter The above sentence can be changed into passive voice as a) A letter is writing by Ravindra b) A letter is being written by Ravindra c) A letter was written by Ravindra d) A letter is written by Ravindra	
	5	The plural form of leaf is a) leafs b) leaves c) leave d) leaf	
	6	One word for a person who writes poems is a/an a) essayist b) dramatist c) novelist d) poet	
	7	Shekhar is too weak to run The above sentence can be written by removing too-to is a) Shekhar is a weak runner b) Shekhar is so weak that he cannot run c) Shekhar is so weak to run d) Shekhar is very weak to run	
	8	What a nice man he is! The above sentence is changed into assertive as a) He is a very nice man b) He is so nice c) Man is very nice d) He is nice	
	9	Shankar is the wisest boy in my class. The above sentence can be changed into comparative degree as a) Shankar is a wiser boy in my class b) Shankar is a very wiser boy in my class c) Shankar is wiser than any other boy in my class d) Shankar is more wiser than boys in my class	
	10	Shiva is going to Mysore To get the underlined word as the answer, the question word should be a) who b) which c) why d) what	
	11	The word 'regular' takes the prefix a) in b) un c) mis d) ir	
	12	The tiger _____ (be) killed by the hunter yesterday The suitable auxiliary verb to fill in the blank a) is b) has c) was d) are	
II		Answer each of the following questions in a sentence	9x1=9
	13	Who was Chandan Das?	
	14	Which is the capital of Kashmir?	
	15	What is D.C. Katti?	
	16	What did the older brother call their younger cousin?	

	17	Who did Tahminah marry?	
	18	What did the fisher man get while fishing?	
	19	Who cannot be your faithful friend?	
	20	Where is the laughing heard?	
	21	Who wrote the poem 'It never comes again'?	
II		Answer the following questions in two sentences	12x2=24
	22	Who was Rustom? Where did he live?	
	23	When did the policemen arrest the fisherman?	
	24	Why was mother elephant looking sad?	
	25	How popular was M.S. Subbulakshmi?	
	26	What makes you feel that Lata Mangeshkar was a great singer?	
	27	Why did the tribals give up paddy cultivation?	
	28	How does tiger attack its prey?	
	29	Why was the heart of the poet sad and alone?	
	30	What qualities do you expect from a good friend?	
	31	How can you say that the tree is very useful?	
	32	Why are the Indians more attended than most other people?	
		OR	
		Why did Roger steal a bicycle?	
	33	What makes M.G. Menon worried so much?	
		OR	
		How did Uttam Type show his passion for literature?	
		Read the following extracts and answer the questions that follows	4x3=12
	34	"Oh, it is Minister Rakshasa !" a. Who said this? b. When was it said? c. Where was it said?	
	35	"Don't spoil their nice house" a. Who said this? b. What does the word 'their' refer to? c. Why did he say so?	
	36	"The little ones leaped and shouted and laugh'd And all the hills echoed" a. 'The little ones' refers to _____ b. What mood do the lines convey? c. What did the hills echo?	
	37	"We behold it everywhere, On the earth, and in the air" a. What does it' refer to? b. Where do we behold it? c. Which poem is this extract taken from?	
	38	Quote from memory It is not _____ _____ _____ dry, bald and sere OR There are gains _____ _____ _____ from our hears.	1x3=3
VI		Answer the following questions in a paragraph each	2x4=8
	39	Describe the floating garden of Dal lake (OR) One question from Lesson 2	
	40	Write a brief summary of the poem 'Prayer to dumb creatures'	
VII	41	Write a letter to your headmaster requesting him to grant you leave for four days (OR) Write a letter to your friend , inviting him/her to your birthday party. 1x4=4	
	42	Write a paragraph on any one of the followings a. My favourite National leader b. Newspaper c. Importance of forests	1x4=4

		Read the following passage carefully and answer the questions that follows: Ramanna is a farmer. He lives in a small village called Chandrapur. He is very rich but an illiterate. He has 100 acres of land. He has two children a daughter Radha and a son Mahesh. His wife Vani an educated woman. One day, she advised her husband to give education to their children. Therefore Ramanna shifted his family to Bijapur. Now Ramanna is very happy about his children's education Questions: 4x1=4
43		Who is Ramanna?
44		What is the name of his wife?
45		How many children does Ramanna have?
46		What did his wife advise one day?

C.C.E.

Sub : Third Language English 63-E

Internal Assessment

2014-15

Sub: Third Language English

FA No.	Month	Unit	Activities	Method of Evaluation	Marks	Total
1	June And July	1. Prose Chanakya and Rakshasa	❖ Spelling competition	❖ Using any two activities	15+15	30
		1. Poem Faithful friends	❖ The game of different types of nouns.	Paper pencil test [Written test should be as per language skills]	20	20
		2. Prose At the zoo	❖ Collecting the stories of ancient kings & reading the, in the class room			
		2 Poem The Tiger and the Deer	❖ Collecting the pictures of domestic animals and wild animals. Naming in English.			50
		1. Supplementary Reading	❖ Writing poems on a good friend.			
			❖ Class work & Home work			
			❖ Reading the lesson with intonation pattern			
			❖ Grammar on exercise			
			❖ Handwriting competition			

Sub: Third Language English

FA No.	Month	Unit	Activities	Method of Evaluation	Marks	Total
2	August & September	3. Prose Kashmir the Garden of India	❖ Forming words as many as possible Ex. department... mat, pet.	❖ Using any two activities	15+15	30
		3. Poem Autumn song	❖ Writing essay on beauty of nature.	❖ Paper pencil test [Written test should be as per language skills]	20	20
		4. Prose The Two Great musicians	❖ Collecting beautiful sceneries.			
		4 Poem The Noble Nature	❖ Filling missing words, letters.			50
		2 S.R. 2A Heroes for today The Bicycle Thief	❖ Collecting different types of poems on nature & reading			
			❖ Drawing the pictures of nature			
			❖ Writing essay on great musicians and singers			
			❖ Collecting the picture of popular singers and making an album			
			❖ Extempory speech			
			❖ Summarize the poem			
			❖			

FA No.	Month	Unit	Activities	Method of Evaluation	Marks	Total
3	November And December	5. Prose Life in Banjarumale	❖ Writing essay on the importance of Vanamahotsava	❖ Using any two activities	15+15	30
		5. Poem Plant Tree	❖ Writing about the life of tribal people	❖ Paper pencil test	20	20
		6. Prose Simpleton	❖ Preposition game ❖ Grammar so-that-not ❖ Quiz competition ❖ Collecting the pictures of the creatures and to write how they are helpful to us			
		6 Poem Prayer for Dumb creatures	❖ Speech on how to treat disables			
		3 S.R. 2B Honest Driver	❖ Collecting stories of honest personalities & reading in the classroom. ❖ Writing about simple living and high thinking			50

FA No.	Month	Unit	Activities	Method of Evaluation	Marks	Total
4	January And February	7. Prose Sohrab and rustum	❖ Spelling competition	❖ Using any two activities	15+15	30
		7. Poem A Nurse's song	❖ Grammar game Noun-verb or v-n Ex. Create-creation	❖ Paper pencil test	20	20
			❖ Quiz on the lessor ❖ Game of missing letters and words ❖ Enacting the play ❖ Collecting riddles			
		8. Prose A Scene from Shakuntala	❖ Home work & class work ❖ Hand Writing competition ❖ Mono acting ❖ Reading loudly with intonation pattern	Written test should be as per language skills		
		8. Poem It never comes Again	❖ Grammar Exercise			50
		4 S.R. 2c The Poem Novelist				

One Modal Example of an Activity

Time: One Period

- ❖ Main objective is to develop speaking (L.S. R US) skill
- ❖ Students will enjoy the game and activity

- ❖ The facilitator should encourage the students to participate in large number.
- ❖ Before two or three days of the activity, the facilitator will instruct the pupil to bring and collect the pictures of animals.
- ❖ The activity should move towards from known to unknown things
- ❖ The facilitator should encourage the students to communicate in English only as much as possible.
- ❖ The facilitator should invite other teachers also to the activity. Because the event will enrich the activity.
- ❖ The Teacher makes the four groups in the classroom.
- ❖ He instructs the pupils to maintain discipline & starts the activity.
- ❖ The facilitator shows the picture one by one and asks the name of the animal 7 category (wild or domestic) sound, spellings-Each answer gets 5 points
- ❖ The group which gets more points will be a winner
- ❖ The winning group will be praised for their effort, hard work etc.