

RR+PR

ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

**KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM,
BANGALORE – 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ — 2015

S. S. L. C. EXAMINATION, MARCH/APRIL, 2015

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ದಿನಾಂಕ : 30. 03. 2015]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E**

Date : 30. 03. 2015]

CODE No. : 14-E

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಹಳೆ ಪಠ್ಯಕ್ರಮ / Old Syllabus)

(ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ + ಪುನರಾವರ್ತಿತ ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ / Regular Repeater + Private Repeater)

[ಪರಮಾವಧಿ ಅಂಕಗಳು : **125**

[Max. Marks : 125

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
I. 1.	Know	B — Caliph's palaces	1		1
2.	Know	D — He had hazel eyes	1		1
3.	Know	C — of the prevalence of the South-west and the North-east monsoons	1		1
4.	Know	D — 25 hours 36 minutes	1		1
5.	Know	A — A consulting hairologist	1		1
6.	Know	D — the poem in praise of the dog	1		1
7.	Know	D — The Poetess, Death and Immortality	1		1
8.	Know	B — maturing sun	1		1
9.	Know	A — rest	1		1
10.	Know	C — the	1		1
11.	Know	D — didn't she ?	1		1
12.	Know	C — Synecdoche	1		1
13.	Know	B — into, at	1		1
14.	Know	A — comfortable	1		1
15.	Know	B — Samovar	1		1

RR+PR-507

[Turn over

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
II. 16.	Know	a) — iii) renounce hope b) — vi) acknowledging defeat c) — ii) make short visit d) — vii) take charge of e) — iv) assume control.	1 1 1 1 1		5
III. 17.	Know	they were dressed alike	1		1
18.	Know	Balanna	1		1
19.	Know	a blood stained knife was found in his bag	1		1
20.	Know	a leaping fish	1		1
21.	Know	civility	1		1
IV. 22.	Know	And he took my lovely crutches Laughing with a fiend's grimace Broke them both across my back and Threw them in the fireplace. OR So strength first made a way ; Then beauty flow'd, then wisdom, honour, pleasure When almost all was out, God made a stay, Perceiving that alone, of all His treasure, Rest in the bottom lay.	4		4
V. 23.	Comp.	— Because they thoughts new thoughts — Men came to understand more about the world to invent things — This business of thinking new thoughts whether it leads to inventions or not is a sign of civilisation.	1 $\frac{1}{2}$	$\frac{1}{2}$	2
24.	Comp.	— By curtailing the liberties of all — We have to submit to a curtailment of private liberty so that we may enjoy a social order which makes our liberty a reality.	1 $\frac{1}{2}$	$\frac{1}{2}$	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
25.	Comp.	— One of the equatorial storms having unexpectedly broken, he caught a chill while out on a fairly long training swim in the Gulf of Mannar. hHe was in no state to start the swim.	1 $\frac{1}{2}$	$\frac{1}{2}$	2
		— Postponed by 48 hours.			
26.	Comp.	— She had a bad dream — Dreamt that when he returned from the fair and removed his cap, she saw that his hair was quite grey.	1 $\frac{1}{2}$	$\frac{1}{2}$	2
27.	Comp.	— It is a very delicate line of work better confided to a specialist. — In the old days in this line of work there were often some distressing blunders and accidents due to lack of technique — <i>ex. severance of part of the ear.</i>			
28.	App.	— Balarama was very noble hearted — He would give all the credit to Krishna for whatever they achieved together — triumphs, popularity, worship. — He was too large-hearted to feel envious about it.	1 $\frac{1}{2}$	$\frac{1}{2}$	2
29.	Comp.	— The head of their family Mr. Robert Baldwin had not returned back and there were signs of rain. — He had gone to meet Mr. Gresham who was arrested and whose trial was to be held the next day.			
30.	App.	— They wondered why Gresham had called him. — The dog had stayed by its master's skeleton for three long months in that remote area without nourishment. — How it survived — God alone knows because it is he who gave that love. — This sublime love is above all human estimate.	1 $\frac{1}{2}$	$\frac{1}{2}$	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
31.	Comp.	<p>— It was quick as lightning.</p> <p>— It was in 51 places all at once.</p> <p>— It took all the 51 tigers in as prisoners of war, strung them all out in a daisy chain and flung them in front of his boss in one big heap.</p>	1 $\frac{1}{2}$	$\frac{1}{2}$	2
32.	Comp.	<p>— Because of his crutches</p> <p>— He had not tried walking without crutches</p> <p>— He was totally dependent on them.</p>	1 $\frac{1}{2}$	$\frac{1}{2}$	2
VI. 33.	Comp.	<p>Lesson — Jamaican Fragment</p> <p>Writer — A. L. Hendricks</p> <p>Said by the white man to the narrator.</p> <p>The narrator saw a white man standing at the gate watching the black boy and the white boy play wherein the black was ordering and the white was obeying. He thought that the white man would wonder how a white boy could take orders from the black. He went to him to explain about the game. The white man said he knew about it and the two boys were his sons.</p>	2	1	3
34.	Comp.	<p>Lesson — Dancing on</p> <p>Lesson simplified from Shailaja Ganguly's article.</p> <p>It was written by a little girl on a card and handed it to Sudha Chandran.</p> <p>After her historic comeback, Sudha Chandran gave public performance on her eight-day tour in America. Sudha remembers one incident about this girl in Washington who surged through the crowds and quietly handed her this note with tears streaming down her eyes.</p>	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
35.	Comp.	Lesson — A Warrior Princess Writer — K. M. Munshi. Said by Revata Kukudmin to Krishna. Krishna planned a mock fight between the expert disciples of Gurudeva and asked for king Revata Kukudmin's permission to let his daughter Revati join them because she was already an expert in mace wielding. King Revata, a little annoyed at this said the above sentence.	2	1	3
36.	Comp.	Poem — Ajamil and the Tigers Writer — Arun Kolatkar Said by the tiger king to Ajamil. The tiger king along with his tiger people went to teach the sheep dog a lesson because it was not allowing them to creep upon the sheep. But in the second attack, the sheep dog took all the 51 tigers as prisoners of wars and flung them in front of his master Ajamil, the shepherd. But the tiger king tried to cover up his disgrace by telling that they had come to see him as friends.	2	1	3
37.	Comp.	Poem — Because I could not stop for Death. Writer — Emily Dickinson. Said by the poetess about her journey in the carriage of death. Death himself came to her and because he was polite she put away all her labour and leisure and went with him. The carriage held her, death and immortality. First it passed by the school where children played. This represents the childhood stage of life.	2	1	3
VII. 38.	Comp.	— Security, Leisure and Society. — Security because nobody can think about things if he is afraid of being robbed or murdered at any moment. — Leisure because he has to think in, he won't have that if he has to spend all his time giving attention to daily needs, for earning his living. — Society — because he must have people to talk to.	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
39.	Comp.	<p>— The author got into a railway carriage at a country station and settled down to read the Blue Book — an official document of the British government.</p> <p>— When someone is reading a thing as a task, he needs reasonable quiet and that is what he did not get because at the next station two men got in, one of whom talked to his friend for the rest of the journey in a loud and pompous voice. The author could not concentrate on his reading and shut the Blue Book.</p>	2	1	3
40.	Exp.	<p>— His hair turned white as snow, beard grew long, thin and grey.</p> <p>— All his mirth went, he stopped, walked slowly, spoke little and never laughed but often prayed.</p> <p>— He learned to make boots, and earned a little money with which he bought 'The lives of the Saints' and read it where there was enough light in the prison.</p> <p>— On Sundays in the prison-church he read the lessons and sang in the choir for his voice was still good.</p>	2	1	3
41.	App.	<p>— He was liked for his meekness.</p> <p>— In the first stanza Autumn is personified as the bosom friend of maturing sun, conspiring with him on how to load and bless with fruits and flowers, swelling gourds, plumping hazel shells.</p> <p>— In the second stanza it is personified as a woman doing the agricultural work of reaping, gleaning, winnowing, cider-pressing.</p> <p>— In the third stanza it is personified as having its own music — the wailful choir of gnats, bleating of lambs, singing of hedge crickets, robins' whistle, twittering of swallows.</p>	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
42.	Comp.	<ul style="list-style-type: none"> — The ultimate goal of human life is spiritual upliftment and attaining immortality. — To attain this the soul has to cross several obstacles and break the shackles that it is surrounded with. — It has to leave the million names that bind it and its myriad forms, it has to winnow the chaff of a hundred creeds. — Only then it can ascend and attain spiritual upliftment. 	2	1	3
VIII. 43.	Exp.	<ul style="list-style-type: none"> — Sudha, a promising 17 year old dancer was injured in a road accident — her injuries resulted in a gangrenous infection — doctors were forced to amputate her right leg from about eight centimetres below the knee. — In the agonizing month that followed she began to search for a way to dance again — met Dr. Pramod Sethi who had developed the 'Jaipur Foot'. — Sudha acquired a Jaipur Foot and began her determined journey back to the world of Bharatnatyam, learning to balance, bend, stretch, walk, twist, turn and finally dance. — She gave a Gurudakshina on October 27, 1982. — On January 28, 1984, she staged a historic comeback by giving a public recital in Bombay. 	2	2	4
OR					

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
44.	Exp.	<ul style="list-style-type: none"> — Punyajana Rakshasas attacked Kushasthali, put the citizens to sword and reduced it to ashes. — Revata Kukudmin, the king of Kushasthali, fled with his infant daughter Revati and hid in a cave. All his kinsmen were killed. — He vowed vengeance and his daughter was his only treasure. He decided to make the best use of her. He made her enduring and strong. He put her through a very hard training before which even the sturdiest boy would have quailed. — First he had to collect a comprehensive range of facts and information about Palk Straits because it was practically uncharted, unconquered and teeming with hair-raising hazards. — Travel between India and Ceylon is rigidly controlled — numerous travel regulations had to be waived. — During the swim, someone bungled and they had gone towards Rameshwaram, which was twenty miles to the south, instead of towards Dhanushkodi. — So at night he had to face the raging, foaming sea — powerful tide and the ten-foot waves and the spray. — There had been unnerving encounters with a largish snake. — Sometime in the night, the whaler (a large boat) was found missing but later it was traced. 	2	2	4

OR

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
45.	Exp.	<p>(The change in any two characters can be written)</p> <p>Ex.</p> <p>— Martha, the wife of Robert Baldwin, has deep trust in her husband and believes that he cannot do anything wrong and that he has no hand in the wrecking of the bank. So she blames Mr. Gresham for what happened. But when she came to know that Mr. Gresham had offered a hundred thousand dollars to save him from going to jail, there is a change in her attitude. She wants Mr. Baldwin to save his dear friend and she gives several reasons for it — their son is named after Gresham who was his sponsor, they were friends since childhood, he could not send his dear friend to jail, etc.</p> <p>John Baldwin, Mr. Robert's son has a doubt whether his father too is involved in the wrecking of the bank. But when he hears about the hundred thousand dollars offered by Mr. Gresham he speaks directly that his father should accept it so that he starts afresh with business, etc.</p> <p>— In the single combat, not knowing that Sohrab was his son, pierced his spear into son.</p> <p>— Sohrab, when he came to know that he was fighting with his own father recoiled in horror.</p> <p>— Sohrab convinced Rustom that he was his son, showing the sign of Griffin.</p> <p>— Father, shocked, tried to kill himself.</p> <p>— Son consoled him that he was meeting the doom that was written down in heaven at the time of his birth and his father was just an unconscious hand of heaven.</p>			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		<p>— He also said that his heart cried that he was his father when he first met him but fate trod those prompting under its iron heel and engaged the fight and hurled him to his father's spear.</p> <p>— In short, he convinced him that he should not feel guilty for his death, he wanted to spend the last few moments of his life with him with the feeling that he has found his father.</p> <p style="text-align: center;">OR</p> <p>— One evening, the poet went to his mailbox and groped for messages and letters but found a bird's nest there.</p> <p>— He cleared it all except for the eggs.</p> <p>— Later in the evening because of a squall when he went to gather his clothes that were left drying, he saw a mynah balancing twigs and slender sticks in its yellow beak heading towards his mailbox for rebuilding the nest that he had destroyed.</p> <p>— His vision blurred in the rain and he read an important message that it is not the bird which has encroached his mailbox, but it is man who has encroached upon the habitat of the birds by denuding the forest leaving them no room to nest.</p>	2	2	4
IX. 46.	Exp.	<p>a) No other dam in India is as long as the Hirakud. (<i>Positive</i>)</p> <p>b) The Hirakud is longer than any other dam in India. (<i>Comparative</i>)</p>	1		2
47.	Exp.	<p>a) In spite of being poor, he is honest. (<i>Simple</i>)</p> <p>b) Although he is poor, he is honest. (<i>Complex</i>)</p>	1	1	2
48.	Exp.	<p>a) As a noun — Making a meaningful sentence <i>Ex. : Many brave men and women took part in the freedom struggle.</i></p> <p>b) As a verb — Making a meaningful sentence. <i>Ex. : My father struggled hard to come up in life.</i></p>	1		2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
49.	Exp.	Manjula asked what the price of her dress was.	2		2
50.	Exp.	a) This news is too good to be true.	1		
		b) This news is so good that it cannot be true.	1		2
51.	Comp.	The parcel has been delivered by the messenger.	1		1
52.	Comp.	He neither uses his camera nor gives it to others to use.	1		1
53.	Comp.	No sooner does the guard show the green signal than the train starts.	1		1
54.	Comp.	Why did he go to Delhi ?	1		1
X. 55.	Exp.	Writing story in meaningful sentences	2	2	4
XI. 56.	Exp.	Essay writing : Matter Language	3		5
XII. 57.	Exp.	Letter writing : Format and content Language	3		5
XIII. 58.	Know	— We show our respect to them.	1		1
59.	Comp.	— Because we are pleased with his way of talking.	1		1
60.	Comp.	— He cools down.	1		1
61.	Comp.	— Because they do not respect the feelings of others.	1		1
62.	Comp.	— Because they are ill-mannered.	1		1
63.	Comp.	— Because once he has grown up and has rude behaviour, it is very difficult to change him.	1		1