

RR+PR

ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

**KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM,
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S. S. L. C. EXAMINATION, MARCH/APRIL, 2015

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ದಿನಾಂಕ : 13. 04. 2015]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **85-E**

Date : 13. 04. 2015]

CODE No. : **85-E**

ವಿಷಯ : ಸಮಾಜ ವಿಜ್ಞಾನ

Subject : SOCIAL SCIENCE

(ಹಳೆ ಪಠ್ಯಕ್ರಮ / Old Syllabus)

(ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ + ಪುನರಾವರ್ತಿತ ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ / Regular Repeater + Private Repeater)

(ಇಂಗ್ಲಿಷ್ ಭಾಷಾಂತರ / English Version)

[ಪರಮಾವಧಿ ಅಂಕಗಳು : 100

[Max. Marks : 100

Qn. Nos.	Value Points	Total
I.	Multiple Choice :	15 × 1 = 15
1.	A — transport system	1
2.	C — it created an effective legislative wing	1
3.	B — Rani Chennamma	1
4.	C — merged the princely states with the Indian Union	1
5.	B — economy	1
6.	B — Japan would not have surrendered	1
7.	C — attract the children to school	1
8.	A — prevent smuggling of foreign goods and foreign currency	1
9.	D — American War of Independence and French Revolution	1
10.	B — decrease in temperature and increase in pressure	1

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[Turn over

Qn. Nos.	Value Points	Total
11.	A — planting thousands of seedlings during July and August	1
12.	C — it is used in all economic activities	1
13.	B — Iron and Steel industry	1
14.	D — spices	1
15.	D — Indo-Bangla War.	1
II.	Fill in the blanks with suitable answers : $5 \times 1 = 5$	
16.	Robert Clive	1
17.	Obote	1
18.	November 14	1
19.	Tropical Monsoon climate	1
20.	Cottage	1
III.	Match the following : $5 \times 1 = 5$	
21.	(a) — (iv) Constitution Drafting Committee	1
	(b) — (i) First Governor General	1
	(c) — (vii) The Ramakrishna Mission	1
	(d) — (vi) The Prarthana Samaj	1
	(e) — (ii) The Brahmo Samaj	1
IV.	Answer the following questions in a sentence each : $9 \times 1 = 9$	
22.	Lord Wellesley	1
23.	Stalin	1
24.	For the establishment of permanent peace	1
25.	World Bank	1
26.	Martin Luther King Jr.	1
27.	Kathmandu	1
28.	Tiger	1
29.	Mumbai	1
30.	Application of science and technology in agriculture	1

Qn. Nos.	Value Points	Total
V.	Answer the following questions in <i>two</i> sentences each : $16 \times 2 = 32$	
31.	<ul style="list-style-type: none"> — Tippu tried to secure help from the French — He sent emissaries to the royal courts of Turkey, Afghanistan and Persia — English planned to suppress Tippu — Tippu attacked the Raja of Travancore. 	2
32.	<p>Rangacharlu :</p> <ul style="list-style-type: none"> — Established the Mysore Representative Assembly — Inaugurated the Bangalore-Mysore Railway Line. <p>Sheshadri Iyer :</p> <ul style="list-style-type: none"> — Started the competitive examination for the recruitment of government servants — Started Hydro-electric power production at the Shivanasamudra falls. 	2
33.	<ul style="list-style-type: none"> — To expose the administrative methods of the English — Weapons for the leaders for national movement — To create awareness and foster the sense of nationality among Indians — To organise the people to revolt. 	2
34.	<ul style="list-style-type: none"> — Organised peaceful procession — Checked the entry of the government officers into the village — They declared them 'Free' — Two officers were killed when they entered the village. 	2
35.	<ul style="list-style-type: none"> — Tashkent agreement was signed — decided to settle the Kashmir issue by peaceful negotiation. 	2
36.	<ul style="list-style-type: none"> — The Austrian Crown prince was murdered by a Serbian — Austria wanted to punish Serbia and declared war. 	2
37.	<ul style="list-style-type: none"> — Communist system slowly declined and democracy was established — The intensity of 'Cold War' was very much reduced. 	2

Qn. Nos.	Value Points	Total
38.	<ul style="list-style-type: none"> — Right to life — Right to education — Right to health — Right to obtain nutritious food — Right to leisure — Right to play — Right to get good standard of life — Right to protection against exploitation and negligence — Right to protection from abuse and immoral traffick — Right against subjection to drugs and intoxicants — Right against forced employment — Right against violence. (Any four) 	2
39.	<ul style="list-style-type: none"> — to settle the dispute about the distribution of imperial possessions belonging to defeated nations after 2nd World War. — to secure independence to such territories which were under foreign rule. 	2
40.	<ul style="list-style-type: none"> — There are no restrictions on the use of nuclear weapons in nuclear developed nations. — India upholds the 'Principle of Atom for Peace'. 	2
41.	<ul style="list-style-type: none"> — Eastern Coast is broad and flat but Western Coast is narrow and slopy. — Eastern Coast consists of deltas but Western Coast consists of river valleys. 	2
42.	<ul style="list-style-type: none"> — Satisfy our internal demands — Bring foreign exchange through exports — Mining provides employment opportunities — Provides raw materials to industries. 	2
43.	<ul style="list-style-type: none"> — Produces plenty of raw-materials — Suitable for roads and railways — High density of population — chief labour — Good market for produces. 	2

Qn. Nos.	Value Points	Total
44.	— Very expensive — Pressure from other means of transport — cheaper and popular.	2
45.	— Providing raw materials — Providing markets to industrial produces.	2
46.	— The Rolling Plan of Janata Government was removed by the Congress Government — Shortage of power and labour unrest.	2
VI.	Answer the following questions in <i>six</i> sentences each : $6 \times 3 = 18$	
47.	— Neglected trade and concentrated in politics — Did not secure complete support from their home government — The French Company was more or less government company, difficult to take independent decisions — English navy was superior to French navy — The French Officers quarrelled among themselves and un-co-operative with each other — Duplex was shrewd and ambitious.	3
48.	— Industrial Revolution in England leads to the ruin of Indian industries — spinners lost their jobs and exports ruined. — Introduction of Zamindari system — subjected the exploitation of peasants. — Appointment of Inam Commission — confiscated lands from the rich landlords who had received tax-free land.	3
49.	— In matters of public employment, equal opportunities are provided for both men and women by the constitution — The education of girls is stressed by providing various facilities by the government — Adult education centres for women have been opened — A commission is constituted for the welfare of women and children — Polygamy is discouraged by law — Child marriage is abolished — A law is passed to give equal share in ancestral property — Widow re-marriage is encouraged — There is a legal ban on dowry — In all walks of life women are given equal opportunity along with men.	3

Qn. Nos.	Value Points	Total
50.	<ul style="list-style-type: none"> — Contour ploughing — Construction of check bunds — Prevent cutting down of forests instead growing more trees (afforestation) — Development of pasture lands — Following scientific methods of farming — Proper use of water. 	3
51.	<p><i>Coffee :</i></p> <ul style="list-style-type: none"> — 15°C to 30°C temperature — 150 to 200 cm of rainfall — Shade of trees. <p><i>Tea :</i></p> <ul style="list-style-type: none"> — 15°C to 30°C temperature — 200 to 250 cm of rainfall — requires well-drained fertile soil — rich in organic. (coffee and tea) 	3
52.	<ul style="list-style-type: none"> — Help the consumers to get their requirements directly — Buy the commodities from wholesalers or regulated markets and supply them to the consumers — Store the commodities required by the consumers and supply them whenever they are required — Give information to the producers through wholesalers about the required commodities — Give information about the newly arrived goods to the consumers — Inform the consumers about alternatives when a particular commodity is not available — Provide credit facility to the consumers. (any six) 	3

Qn. Nos.	Value Points	Total
VII.	Write the answer to the following questions in about <i>eight</i> sentences each : 3 × 4 = 12	
53.	<ul style="list-style-type: none"> — First rank leader among revolutionary patriots — Participated in Non-Co-operation Movement — Did not believe in non-violence and negotiations, so declared war. — House arrest in Calcutta and escaped to Afghanistan and reached Germany — Founded INA — Organized the Indians in other countries — Hoisting tricolour in Andaman and Nicobar Island — Occupied Kohima and Imphal and freed Manipur. 	4
54.	<ul style="list-style-type: none"> — Both are common geographically, culturally and economically — Pakistan creating problems over issues like land border and sharing of river water — Kashmir issue — leads to wars — Pakistan's treaty with other countries — Pakistan's wrong claim on Kashmir — Terrorism — India's effort to pursue the policy of good neighbourliness — Negotiations 	4
55.	<ul style="list-style-type: none"> — Vagaries of the monsoon — Sub-division and fragmentation of land holdings — Soil erosion — Old and primitive methods of cultivation — Illiteracy and conservative attitude of farmers — Land ownership problems — The problems of agricultural labour — Defective agricultural marketing — Rural indebtedness. 	4
	(any <i>eight</i>)	4

