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REVISED**

ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

**KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM,  
BANGALORE – 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ — 2018

**S. S. L. C. EXAMINATION, MARCH/APRIL, 2018**

ಮಾದರಿ ಉತ್ತರಗಳು

**MODEL ANSWERS**

ದಿನಾಂಕ : 28. 03. 2018 ]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **31-E**

Date : 28. 03. 2018 ]

CODE No. : **31-E**

ವಿಷಯ : ದ್ವಿತೀಯ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

**Subject : Second Language — ENGLISH**

( ಹೊಸ ಪಠ್ಯಕ್ರಮ / New Syllabus )

( ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Fresh )

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : 80

[ Max. Marks : 80

| Qn. Nos.                               | Objective | Value Points  | Marks |      | Total |
|--|-----------|---|-------|------|-------|
|  |           |   | Comp. | Exp. |       |
| <b>SECTION - A</b><br><b>( Prose )</b> |           |   |       |      |       |
| I.                                     |           | Multiple Choice Questions : <span style="float: right;">3 × 1 = 3</span>              |       |      |       |
| 1.                                     |           | Father did not like Swami<br>Ans. :   |       |      |       |
|  | Rem.      | C — sleeping beside his granny  | 1     |      | 1     |
| 2.                                     |           | Roma Talreja felt that she could never repay Baleshwar because he<br>Ans. :           |       |      |       |
|  | Comp.     | C — risked his life to save her   | 1     |      | 1     |
| 3.                                     |           | The concept “immersion in science doesn’t go with practical sense” suggests<br>Ans. : |       |      |       |
|  | Comp.     | B — absentmindedness of scientists  | 1     |      | 1     |

| Qn. Nos. | Objective | Value Points   | Marks           |               | Total |
|----------|-----------|--|-----------------|---------------|-------|
|          |           |  | Comp.           | Exp.          |       |
| II.      |           | Answer the following questions in 2 - 3 sentences each :<br>$4 \times 2 = 8$   |                 |               |       |
| 4.       | Comp.     | How did the tempo truck driver help Baleshwar ?<br><i>Ans. :</i><br>— offered place in his vehicle to take Roma to hospital<br>— lent his phone to inform her family<br>— did not expect money or thanks.  | $1 \frac{1}{2}$ | $\frac{1}{2}$ | 2     |
| 5.       | Comp.     | What was the intention of Smita's going to the concert ?<br><i>Ans. :</i><br>— to listen to the sitar by Pandit Ravishankar<br>— to request Pandit Ravishankar to come home and play sitar to her brother Anant<br>— wanted to fulfil her brother's last wish. | $1 \frac{1}{2}$ | $\frac{1}{2}$ | 2     |
| 6.       | App.      | The artists visiting Anant was unusual. Justify.<br><i>Ans. :</i><br>— The artists, great maestros<br>— play usually in big auditoriums<br>— have busy schedules<br>— yet agreed to play sitar for Anant<br>— wanted to fulfil Anant's last wish.              | $1 \frac{1}{2}$ | $\frac{1}{2}$ | 2     |
| 7.       | Exp.      | Despite low income, why do some people choose to become scientists ?<br><i>Ans. :</i><br>Science — an exciting adventure — major reward is discovery itself — get freedom, camaraderie and independence instead of money.                                      | $1 \frac{1}{2}$ | $\frac{1}{2}$ | 2     |

| Qn. Nos. | Objective | Value Points  | Marks       |      | Total |
|----------|-----------|---|-------------|------|-------|
|          |           |   | Comp.       | Exp. |       |
| III.     |           | Read the following extracts and answer the questions that follow : $3 \times 3 = 9$   |             |      |       |
| 8.       |           | “Why don’t you join the police when you are grown up ?”<br>(a) Who gave this suggestion ?<br>(b) Why did he give this suggestion ?<br>(c) What did the listener actually want to become in his later life ?<br><i>Ans. :</i>  |             |      |       |
|          | Comp.     | a) The inspector<br>b) Swami helped the police by catching a burglar.<br>c) An engine driver, a railway guard or a bus conductor.   | 1<br>1<br>1 |      | 3     |
| 9.       |           | “The trees in the orchard are not mine.”<br>(a) Who is the speaker here ?<br>(b) According to the speaker, who else do the trees belong to ?<br>(c) Why does he feel that the trees don’t belong to him ?<br><i>Ans. :</i>  |             |      |       |
|          | Comp.     | a) Don Anselmo<br>b) to the children of Rio en Medio<br>c) because whenever a child was born in Rio en Medio, he had planted a tree in the name of that child.  | 1<br>1<br>1 |      | 3     |
| 10.      |           | “Who could have dreamt that one born to a Mahar family would one day become not only a Law Minister but a Law-maker ..... ?”<br>(a) Who is referred to as ‘Law Minister’ here ?<br>(b) Who chose him to be the ‘Law Minister’ ?<br>(c) Why is he recognised as the Law-maker ?<br><i>Ans. :</i> |             |      |       |
|          | Comp.     | a) Dr. B. R. Ambedkar.<br>b) Jawaharlal Nehru<br>c) because Dr. Ambedkar had played a vital role in drafting the constitution as the chairman of the Drafting Committee.<br>— Skilful in the field of law and legislation.  | 1<br>1<br>1 |      | 3     |

| Qn. Nos.       | Objective | Value Points  | Marks |      | Total |
|----------------|-----------|---|-------|------|-------|
|                |           |   | Comp. | Exp. |       |
| IV.<br><br>11. |           | <p>Answer the following question in about 8 - 10 sentences :<br/>4</p> <p>How did the crew members express their discontent with Columbus ?</p> <p style="text-align: center;">OR</p> <p>Explain the incident that forced Satish to stay back at home. How did it affect his formal education ?</p> <p><i>Ans. :</i></p> <p>Exp. Sailed for days and months — could not sight land — sailors homesick — desperate — wanted to go back — their appeal to Columbus was in vain — seamen drank too much — revolted. Guillermo called him a devil — said, ‘Santa Marla will be lighter for his carcass’ — Diego compared seamen to bats flying by day — Francisco refused to bring Guillermo — behaved very rudely — tried to kill Columbus.</p> <p style="text-align: center;">OR</p> <p>Satish met with accident when he went hiking — crossed a weak bridge — fell into the river — injured badly — head hurt — legs fractured — operations — infections — fever, lost his hearing — could not go to school for many days — father approached schools for his admission — admission refused — hearing problem — became desperate — forced to stay at home.</p> |       |      |       |
|                |           |   | 2     | 2    | 4     |
| V.<br><br>12.  |           | <p style="text-align: center;"><b>Poetry</b></p> <p>Multiple Choice Questions : <span style="float: right;">1 × 1 = 1</span></p> <p>In the line from the poem, ‘You say you own me’, the terms ‘you’ and ‘me’ refer to</p> <p><i>Ans. :</i></p> <p>Comp. B — man and the land</p>   |       |      |       |
|                |           |   | 1     |      | 1     |

| Qn. Nos. | Objective | Value Points   | Marks   |               | Total |
|----------|-----------|--|---|---------------|-------|
|          |           |  | Comp.   | Exp.          |       |
| VI.      |           | Answer the following questions in 2 - 3 sentences each :<br>$2 \times 2 = 4$   |   |               |       |
| 13.      | App.      | How does the poet praise India being developed in industry and technology ?<br><i>Ans. :</i><br>— Poet praises dams, lakes, industries, ship building yards, hard working Indians try to improve technology and to raise India's global position in atomic science.  | $1 \frac{1}{2}$   | $\frac{1}{2}$ | 2     |
| 14.      | Comp.     | The speaker in 'Off to Outer Space Tomorrow Morning' is uncertain of his return. How does he express this ?<br><i>Ans. :</i><br>— to take a last look at him<br>— to cross out his name from the telephone book<br>— to start the countdown.   | $1 \frac{1}{2}$   | $\frac{1}{2}$ | 2     |
| VII.     |           | Read the extract and answer the questions that follow :<br>$3 \times 1 = 3$  |   |               |       |
| 15.      | Comp.     | "Isn't God upon the ocean<br>Just the same as on the land ?"<br>(a) Who is the speaker here ?<br>(b) When was this said ?<br>(c) What was the result of these words ?<br><i>Ans. :</i><br>a) The Captain's little daughter.<br>b) When the captain lost his confidence as the ship was caught in a storm.<br>c) The sailors regained faith and confidence, prayed, reached the shore safely. | 1<br><br><br><br><br><br><br><br><br><br>1<br><br><br><br><br><br><br><br><br><br>1 |               | 3     |


| Qn. Nos.     | Objective | Value Points  | Marks |      | Total |
|--------------|-----------|---|-------|------|-------|
|              |           |   | Comp. | Exp. |       |
| VIII.<br>16. |           | <p>Quote from memory : 4</p> <p>“It is .....<br/>                     ..... himself<br/>                     And .....<br/>                     ..... justice.”</p> <p style="text-align: center;">OR</p> <p>“Then let .....<br/>                     ..... destroy :<br/>                     Whilst .....<br/>                     ..... boy.”</p> <p><i>Ans. :</i></p> <p>Rem. It is enthroned in the heart of kings ;<br/>                     It is an attribute to God himself ;<br/>                     And earthly power doth then show likest God’s<br/>                     When mercy seasons justice.</p> <p style="text-align: center;">OR</p> <p>Then let not what I cannot have<br/>                     My cheer of mind destroy :<br/>                     Whilst thus I sing, I am a king.<br/>                     Although a poor blind boy.</p> |       |      |       |
|              |           |   | 4     |      | 4     |

| Qn. Nos.  | Objective | Value Points   | Marks          |               | Total |
|-----------|-----------|--|----------------|---------------|-------|
|           |           |  | Comp.          | Exp.          |       |
| IX<br>17. | Exp.      | <p>Answer the following question in 8 to 10 sentences :<br/>4</p> <p>Describe in your own words how the poet's grandma was a genius and how she upheld 'her right to reside in a tree'.</p> <p style="text-align: center;">OR</p> <p>The physical appearance of the Jazz player does not match when he plays on his saxophone. Explain.</p> <p><i>Ans. :</i></p> <p>The poet's grandma was a genius — because she could climb trees — any type of trees, spreaded or high — fond of climbing trees, even at the age of sixty-two — though advised to stop, would not stop — once stuck up in a tree and rescued — doctor advised rest — it was a 'brief season in hell' — demanded a tree house — the poet and his father built her a tree house — shifted and lived in tree house upholding 'her right to live in a tree'.</p> <p style="text-align: center;">OR</p> <p>The Jazz player — pathetic appearance — old, wrinkled face — dressed in old shirt, old jacket and old necktie — old shoes having papers in them — when playing saxophone, — forgets himself — appears as if he was sent to preach the old Gospel of Jazz — no longer a man but a bird — mind reaches higher place — when stops — back to his poor life.</p> <p style="text-align: center;"><b>Supplementary Reading</b></p> | 2              | 2             | 4     |
| X.<br>18. | Exp.      | <p>Answer the following questions in 2 - 3 sentences each :<br/><math>2 \times 2 = 4</math></p> <p>Why were Babu and Manju a bit disappointed with the way the students were marching ?</p> <p style="text-align: center;">OR</p> <p>How did the lofty Himalayas inspire Dicky Dolma ?</p> <p><i>Ans. :</i></p> <p>— A silent march — no slogans — no shouts — did not cross barred area — not arrested.</p> <p style="text-align: center;">OR</p>   | $1\frac{1}{2}$ | $\frac{1}{2}$ | 2     |

| Qn. Nos. | Objective | Value Points  | Marks           |               | Total |
|----------|-----------|---|-----------------|---------------|-------|
|          |           |   | Comp.           | Exp.          |       |
| 19.      |           | <p>— Fascinated by the grand, snow-clad peaks of the Himalayas — her house surrounded by the beautiful mountains — first thing to see every morning.</p> <p>How did Hema Aziz teach her children the message that “one’s duty is the most important thing in life” ?</p> <p style="text-align: center;">OR</p> <p>What changes came over Wangjia as the Bird of Happiness caressed him ?</p> <p><i>Ans. :</i></p> |                 |               |       |
|          | Exp.      | <p>Hanif’s mother Hema Aziz had a touring job — out very often — would leave children alone to take care of themselves — taught them the message.</p> <p style="text-align: center;">OR</p> <p>— The Bird of Happiness caressed Wangjia gently with its wings — His eyeballs flew back to their sockets — regained vision — wounds healed — became stronger.</p>  | 1 $\frac{1}{2}$ | $\frac{1}{2}$ | 2     |
| XI.      |           | <b>Vocabulary</b>   |                 |               |       |
| 20.      |           | <p>Which one of the following words has one syllable ?</p> <p style="text-align: center;">Father, Cheque, Office, Travel.</p> <p><i>Ans. :</i></p>  |                 |               |       |
|          | Exp.      | — Cheque  | 1               |               | 1     |
| 21.      |           | <p>Combine the word in <b>Column-A</b> with its collocative word in <b>Column-B</b> :</p> <p style="text-align: center;"><b>Column-A</b>                      <b>Column-B</b></p> <p>Rustling                      [ fruits, leaves, waves, vegetables ]</p> <p><i>Ans. :</i></p>   |                 |               |       |
|          | Rem.      | — Rustling leaves   | 1               |               | 1     |



| Qn. Nos.           | Objective | Value Points   | Marks                       |      | Total |
|--------------------|-----------|--|-----------------------------|------|-------|
|                    |           |  | Comp.                       | Exp. |       |
| 22.                |           | <p>Fill in the blanks choosing the appropriate words given in brackets :</p> <p>The ..... ( <i>not, knot</i> ) of the rope was so strong that it could ..... ( <i>knot, not</i> ) be removed by us.</p> <p>Ans. :</p>  |                             |      |       |
|                    | Rem.      | — knot, not  | $\frac{1}{2} + \frac{1}{2}$ |      | 1     |
| 23.                |           | <p>Give one word for 'very eager for knowledge'.</p> <p>Ans. :</p>   |                             |      |       |
|                    | Rem.      | — Voracious.   | 1                           |      | 1     |
| <b>SECTION - B</b> |           |  |                             |      |       |
| <b>Reading</b>     |           |  |                             |      |       |
| XII.               |           | <p>Once there was a slave. His name was Andracles. His master was very cruel. He treated him badly. So, the slave was sick of him and ran away into a forest. There he saw a lion crying with pain. The lion sat before him and held out its paw. There was a big thorn in it. The slave drew it out and dressed the wound. They became friends.</p> <p>After a few days, the slave was caught. He was ordered to be thrown before a hungry lion. Many people came to see the act of cruelty.</p> <p>A lion was caught for this purpose. It was kept hungry for many days. On the fixed day, the lion was let loose on the slave. It recognised him. It began to lick his feet.</p> <p>All the people were surprised. The slave told the whole story. The master was pleased and set Andracles free.</p> |                             |      |       |
| 24.                |           | <p>What made Andracles go to the forest ?</p> <p>Ans. :</p>  |                             |      |       |
|                    | Comp.     | Andracles was sick of his cruel master who treated him badly. So, he ran away into a forest.   | 1                           |      | 1     |
| 25.                |           | <p>How did Andracles help the lion ?</p> <p>Ans. :</p>   |                             |      |       |
|                    | Comp.     | Andracles drew a big thorn out of the lion's paw and dressed the wound.  | 1                           |      | 1     |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
| 26.      |           | What act of cruelty did the people go to watch ?<br><i>Ans. :</i>  |       |      |       |
|          | Comp.     | People went to watch the cruel act of a slave being thrown before a hungry lion.   | 1     |      | 1     |
| 27.      |           | Why didn't the lion kill Andracles ?<br><i>Ans. :</i>  |       |      |       |
|          | Comp.     | The lion recognised Andracles as the one who had healed its paw in the forest. So, it did not kill Andracles.  | 1     |      | 1     |
| 28.      |           | Rearrange the jumbled words into a meaningful sentence :<br>garden / flowers / in / the / pluck / don't<br><i>Ans. :</i>   |       |      |       |
|          | Comp.     | Don't pluck flowers in the garden.   | 1     |      | 1     |
| 29.      |           | Look at the two lines. Write a sentence using 'longer than' based on what you see :<br><br><i>Ans. :</i>   |       |      |       |
|          | Comp.     | The line B is longer than the line A.  | 1     |      | 1     |
|          |           | Read the following conversation and answer the questions that follow :<br>News Reporter : Congratulations Rashmi ! Your feat is laudable. By the way, did you expect first rank in the CET this year ?<br>Rashmi : No. Actually I expected to be one in top ten ranks.<br>News Reporter : How could you achieve this ?<br>Rashmi : I worked hard from the beginning. My teachers, my college library, my parents were of great help to me. |       |      |       |
| 30.      |           | Why does the news reporter congratulate Rashmi ?<br><i>Ans. :</i>  |       |      |       |
|          | Comp.     | The news reporter congratulates Rashmi because she has scored the first rank in CET.   | 1     |      | 1     |

| Qn. Nos. | Objective | Value Points  | Marks |      | Total |
|----------|-----------|---|-------|------|-------|
|          |           |   | Comp. | Exp. |       |
| 31.      | Comp.     | What was the secret of Rashmi's achievement ?<br><i>Ans. :</i><br>— Hard work from the beginning, encouragement from teachers and parents, library work.  | 1     |      | 1     |
| XIII.    |           | <b>Writing</b>  |       |      |       |
| 32.      | Exp.      | Given below is the profile of Rabindranath Tagore. Write a paragraph using the clues given below :<br>Known in Bengal as : Gurudev<br>Birth : 7th May, 1861<br>Parents : Debendranath Tagore and Sarala Devi<br>Occupation : Writer, Painter, Singer<br>Notable works : Gitanjali, Jana Gana Mana, Rabindra Sangeet, Amar Sonar Bangla etc.<br>Award : Nobel Prize for literature in 1913<br>Death : 7th August, 1941.<br>OR<br>Write a paragraph, using the clues given below. You may add some more points if necessary :<br>Twelve fools start on a journey — cross a river — count themselves — one man lost — a passer-by offers help — gives each a blow on the back — they count twelve strokes — satisfied — moral<br><i>Ans. :</i><br>— Sequence of points<br>Accuracy of language | 2     | 2    | 4     |
| 33.      |           | Imagine that you are Divya / Dinesh, residing at 'Sai Nivas', #74, I Cross, Vivek Nagar, Hiriyur. Write a letter to your cousin inviting him / her to come to your house to spend summer vacation.<br>OR  |       |      |       |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
| 34.      | Exp.      | Write a letter to the Chief Officer, Town Municipal Council, Hiriyur about the garbage dumped in your locality and request him / her to do the needful.<br>Ans. :<br>— Format, Body of the letter  | 2     | 2    | 4     |
|          |           | The following paragraph has two errors. Edit the paragraph and rewrite it in the answer-book. Clues are given.<br>Whales are normally gentle. Many whales exhibit strong family ties. The young ones remain with their parents for up to fifteen years or more. How wonderful it is.<br>Clues :<br>(a) Spelling mistake to be corrected<br>(b) Use correct punctuation mark.<br>Ans. :<br>— Spelling 'exhibit'<br>— Punctuation : ! [ Exclamatory mark ] | 1     | 1    | 2     |
| XIV.     |           | <b>GRAMMAR ( Language Use )</b>  |       |      |       |
| 35.      | Comp.     | Read the given conversation and choose the language function for the underlined sentence :<br>Visitor : Excuse me, can you help me in locating the book, 'War And Peace' ?<br>Librarian : Sure. <u>Go to the sixth row and the book is on the third shelf.</u><br>Visitor : Thank you very much.<br>(A) Advice (B) Giving directions<br>(C) Order (D) Request.<br>Ans. :<br>— B) Giving directions.  | 1     |      | 1     |

| Qn. Nos. | Objective | Value Points  | Marks                       |      | Total |
|----------|-----------|---|-----------------------------|------|-------|
|          |           |   | Comp.                       | Exp. |       |
| 36.      |           | <p>Read the conversation and rewrite into a reported form :</p> <p>Ravi : Good morning daddy.<br/>           Father : Good morning Ravi. Go to the railway station at 4 P.M. and bring your grandpa.<br/>           Ravi : I will daddy, don't worry.<br/>           Ravi and father greeted each other.<br/>           Father asked Ravi .....</p> <p>.....<br/>           Ravi replied .....</p> <p>.....<br/>           Ans. :</p> |                             |      |       |
|          | Exp.      | <p>Father asked Ravi to go to the railway station at 4 P.M. and bring his grandpa.</p> <p>Ravi replied to his father that he would and told him not to worry.</p>   | 1                           |      | 2     |
| 37.      |           | <p>Fill in the blanks with appropriate 'article' and 'preposition' :</p> <p>There are ..... number of newspapers ..... Kannada and English.</p> <p>Ans. :</p>   |                             |      |       |
|          | Comp.     | a, in   | $\frac{1}{2} + \frac{1}{2}$ |      | 1     |
| 38.      |           | <p>Gopi broke the glass, ..... ?<br/>           The question tag to be used for the above statement is<br/>           (A) did he (B) was he<br/>           (C) wasn't he (D) didn't he.</p> <p>Ans. :</p>   |                             |      |       |
|          | Comp.     | D) didn't he  | 1                           |      | 1     |
| 39.      |           | <p>Fill in the blanks with appropriate tense forms of the verbs given in brackets :</p> <p>Maya is a lively woman. She ..... ( love )<br/>           visiting beaches. Last year, she .....<br/>           ..... ( have + visit ) seven beautiful<br/>           beaches of Indian islands.</p> <p>Ans. :</p>   |                             |      |       |
|          | Comp.     | — loves   | 1                           |      |       |
|          |           | — had visited   | 1                           |      | 2     |

| Qn. Nos. | Objective | Value Points   | Marks                       |      | Total |
|----------|-----------|--|-----------------------------|------|-------|
|          |           |  | Comp.                       | Exp. |       |
| 40.      |           | <p>Fill in the blanks using the suitable linking words given in brackets :</p> <p>The flight in which I travelled was delayed ..... the sky was very cloudy. ...., my parents were much worried about my safety.<br/>( <i>but, so, because, that</i> )</p> <p>Ans. :</p>   |                             |      |       |
|          | Comp.     | because, so  | $\frac{1}{2} + \frac{1}{2}$ |      | 1     |
| 41.      |           | <p>Read the conversation and fill in the blanks with correct 'if clause' choosing from the given alternatives :</p> <p>Neighbour : Hi Ranjith, Did you get a seat in the college you desired ?</p> <p>Ranjith : No uncle, my application was rejected due to my low scores.</p> <p>Neighbour : I am sorry to hear this. If you had worked harder, you ..... got a seat in the college.</p> <p>(A) will have                      (B) shall have<br/>(C) would have                    (D) should have.</p> <p>Ans. :</p> |                             |      |       |
|          | Comp.     | C) would have  | 1                           |      | 1     |
| 42.      |           | <p>Read the conversation and identify the infinitive :</p> <p>Cook : What shall I cook for dinner tonight, Sir ?</p> <p>Master : Prepare some special items. I am expecting two guests to come for dinner.</p> <p>Cook : Alright Sir, what about Pulao and Halwa ?</p> <p>Master : Okay, also make some fruit salad.</p> <p>Cook : Yes Sir.</p> <p>(A) prepare                      (B) expecting<br/>(C) to come                      (D) make.</p> <p>Ans. :</p>   |                             |      |       |
|          | Comp.     | C) to come   | 1                           |      | 1     |

| Qn. Nos.               | Objective | Value Points  | Marks                  |      | Total |
|------------------------|-----------|---|------------------------|------|-------|
|                        |           |   | Comp.                  | Exp. |       |
| <b>Reference Skill</b> |           |   |                        |      |       |
| 43.                    |           | <p>Arrange the following words in the order in which they are found in dictionary :</p> <p style="padding-left: 40px;">adverb, advocate, advise, advice.</p> <p><i>Ans. :</i></p>   |                        |      |       |
|                        | Rem.      | adverb, advice, advise, advocate.   | $4 \times \frac{1}{2}$ |      | 2     |
| 44.                    |           | <p>Write it in the normal way :</p> <p style="padding-left: 40px;">my sis gt 80% in mats test</p> <p><i>Ans. :</i></p>  |                        |      |       |
|                        | Exp.      | My sister got 80% in Maths test.  | 1                      |      | 1     |
| 45.                    |           | <p>Which source of information would you refer to know about global warming ?</p> <p style="padding-left: 40px;">Choose the correct source :</p> <p style="padding-left: 40px;">Thesaurus, Encyclopaedia, Atlas, Dictionary.</p> <p><i>Ans. :</i></p> |                        |      |       |
|                        | Rem.      | Encyclopaedia   | 1                      |      | 1     |