KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD
MALLESWARAM, BANGALORE-560003

S S L C EXAMINATION- 2019-20
(CURRICULUM BASED)
FOR REGULAR STUDENTS

REVISED DESIGN OF THE QUESTION PAPER

SUBJECT: SECOND LANGUAGE ENGLISH
SUBJECT CODE: 31E
INTRODUCTION

Examinations play a very important role in the life of a student. They validate the learning and determine the path to be pursued by the student. S S L C examination conducted by K S E E B has endeavored to ensure that assessment is fair and objective and success obtained empowers the students to step in the direction of higher education.

Text book is a tool in the language learning process and should be treated as such. Learning language being a skill, too much stress on textual content encourages rote learning among the students without understanding the content. Objective type and short answer questions are viewed by the students as easy and descriptive answers as difficult. Though in reality all these questions require comprehension of the subject matter. To improve the quality of writing, focus should be on expressive and descriptive aspect of the language. In this regard minor changes have been made in this year’s question paper pattern. Reducing the weightage of 1 and 2 mark questions and increasing the weightage of long answer questions will help in preparing a balanced question paper and also prevents the possibilities of malpractice. Cognitive level based weightage gives a free hand to the teacher to explore and frame different kinds of questions covering important aspects of language learning.

This shift towards enhancing writing skills also marks a shift in teaching learning process. Stress should be on developing language skills instead of procuring marks by rote learning. Improving language proficiency should be the aim as it helps the students to move to the next stage of higher education with confidence.
X Standard – Second Language English  Question Paper Design
Comparative analysis of weightages given in 2018-19 and New weightages for 2019-20

<table>
<thead>
<tr>
<th>Objectives</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MARKS</td>
<td>PERCENTAGE</td>
</tr>
<tr>
<td>1. Remembering</td>
<td>12</td>
<td>15%</td>
</tr>
<tr>
<td>2. Comprehension</td>
<td>32</td>
<td>40%</td>
</tr>
<tr>
<td>3. Expression</td>
<td>32</td>
<td>40%</td>
</tr>
<tr>
<td>4. Appreciation</td>
<td>04</td>
<td>05%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>80</td>
<td>100%</td>
</tr>
</tbody>
</table>

- Marks allotted to remembering have been reduced from 15% to 10% to discourage rote learning.
- Marks for expression have been increased from 40% to 45% to give more scope for descriptive and creative writing.

| WEIGHTAGE TO CONTENT |
|---------------------|-----------------|-----------------|
|                     | 2018-19         | 2019-20         |
|                     | Marks           | Marks           |
| 1. Prose            | 24              | 20              |
| 2. Poetry           | 16              | 16              |
| 3. Supplementary Reader | 04      | 04              |
| 4. Grammar and Vocabulary | 14      | 16              |
| 5. Comprehension and Composition | 18      | 24              |
| 8. Reference Skill  | 04              | 00              |
| TOTAL               | 80              | 80              |

- 6 marks have been added to the comprehension and composition section.
- Other minor change is reduction of 4 marks in prose.
- 2 marks have been added to grammar and vocabulary section.
- Reference Skill section has been omitted.
### WEIGHTAGE TO TYPE OF QUESTIONS

<table>
<thead>
<tr>
<th>Types</th>
<th>2018-19 No of questions</th>
<th>2019-20 No of questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCQ (1 mark)</td>
<td>08</td>
<td>04</td>
</tr>
<tr>
<td>VSA (1 mark)</td>
<td>16</td>
<td>12</td>
</tr>
<tr>
<td>SA-1 (2 marks)</td>
<td>12</td>
<td>08</td>
</tr>
<tr>
<td>SA-2 (3 marks)</td>
<td>04</td>
<td>09</td>
</tr>
<tr>
<td>LA-1 (4 marks)</td>
<td>05</td>
<td>04</td>
</tr>
<tr>
<td>LA-2 (5 marks)</td>
<td>00</td>
<td>01</td>
</tr>
<tr>
<td>TOTAL</td>
<td>45</td>
<td>38</td>
</tr>
</tbody>
</table>

- Multiple choice questions have been reduced from 8 to 4.
- Very short answer questions have been reduced from 16 to 12.
- Two marks questions have been reduced from 12 to 8.
- The number of questions for 3 marks has been increased to 9 from 4.
- In 4 marks questions one question has been reduced and one 5 mark question has been added.

### WEIGHTAGE TO DIFFICULTY LEVEL

<table>
<thead>
<tr>
<th></th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MARKS</td>
<td>PERCENTAGE</td>
</tr>
<tr>
<td>Easy</td>
<td>24</td>
<td>30%</td>
</tr>
<tr>
<td>Average</td>
<td>40</td>
<td>50%</td>
</tr>
<tr>
<td>Difficult</td>
<td>16</td>
<td>20%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>80</td>
<td>100%</td>
</tr>
</tbody>
</table>

- Weightage to difficulty level remains the same at 20%.
- Instead of lesson wise weightage, theme wise weightage is given.
# Changes in the Question Paper Design Second Language English-31E

**Max. Marks: 100**

**FOR PRIVATE STUDENTS**

**Time: 2.45 Hrs.**

## Weightage to Cognitive Levels

<table>
<thead>
<tr>
<th>Weightage to Objectives</th>
<th>Marks</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Remembering</td>
<td>11</td>
<td>11%</td>
</tr>
<tr>
<td>2. Comprehension</td>
<td>43</td>
<td>43%</td>
</tr>
<tr>
<td>3. Expression</td>
<td>42</td>
<td>42%</td>
</tr>
<tr>
<td>4. Appreciation</td>
<td>04</td>
<td>04%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

## Weightage to Content

<table>
<thead>
<tr>
<th>Content</th>
<th>Marks allotted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prose</td>
<td>25</td>
</tr>
<tr>
<td>2. Poetry</td>
<td>21</td>
</tr>
<tr>
<td>3. Supplementary reader</td>
<td>04</td>
</tr>
<tr>
<td>4. Grammar and Vocabulary</td>
<td>21</td>
</tr>
<tr>
<td>5. Comprehension and Composition</td>
<td>29</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

## Weightage to Types of Questions

<table>
<thead>
<tr>
<th>Types of Questions</th>
<th>Qns x Marks</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Multiple Choice</td>
<td>05 x 1</td>
<td>05</td>
</tr>
<tr>
<td>2. Very short answers</td>
<td>14 x 1</td>
<td>14</td>
</tr>
<tr>
<td>3. Short answer-1</td>
<td>12 x 2</td>
<td>24</td>
</tr>
<tr>
<td>4. Short answer-2</td>
<td>12 x 3</td>
<td>36</td>
</tr>
<tr>
<td>5. Long answer-1</td>
<td>04 x 4</td>
<td>16</td>
</tr>
<tr>
<td>6. Long answer-2</td>
<td>01 x 5</td>
<td>05</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>48 Qns</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>
GRAMMAR POINTS AND VOCABULARY

The teacher can incorporate a variety of grammatical structures and vocabulary items while framing the question paper. Some of the topics are given below.

- Tenses and correct form of the verb
- Prepositions, conjunctions, articles, etc.
- Question tags
- Modals- language functions
- Voice- active and passive
- Degrees of comparison
- Reported speech
- If clauses of condition
- Infinitive
- Phrasal verbs
- Identifying parts of speech
- Using words in sentences as noun and verb
- Punctuation
- Auxiliaries
- Usage of structures like too....to, so...that...not,
- Collocations
- Syllabification
- One word answers
- Homophones
- Prefixes and suffixes
- Jumbled letters and words
- Opposites
Four alternatives are given for each of the following questions/incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet. 4 X 1= 4

1. Choose the appropriate question tag and fill in the blank:

Manasa sings well, .............?

(A) does she (B) didn’t she
(C) doesn’t she (D) don’t she

2. Read the conversation and fill in the blank with correct ‘If clause’ choosing from the given alternatives:

Vandana: You are still here! Did you miss the bus?
Aishwarya: Yes. By the time I reached the bus stop it was already 7:40 !
Vandana: oh! If you had started early, you .................. missed the bus.

(A) would have (B) would n’t have
(C) Should have (D) shouldn’t have

3. Read the conversation and choose the correct infinitive:

Meghana: Hi Arati, will you come with me to the market? I want to buy vegetables.
Arati: Sure. Shall we go by bus?
Meghana: No. Let’s take an auto.

(A) take (B) come
(C) to buy (D) go

4. Read the given conversation and choose the language function for the underlined sentence:

Kavya: For how many days are you going to Mysore, Kala?
Kala: Three days. I’ve to attend my aunt’s marriage. But I’m worried that I am going to miss a lot of classes.
Kavya: Don't worry, I'll give you my notes.

(A) Giving suggestion    (B) Giving advice
(C) Offering help        (D) Making a request

II Do as directed: 12 X 1 = 12

5. Fill in the blank with appropriate tense forms of the verbs given in brackets:
   Prajwal ................. (be+study) in a government high school.

6. Fill in the blank with appropriate 'preposition':
   Raghav is a teacher. He works hard ........ the welfare of his students.

7. Fill in the blank using suitable linker:
   .................. he was ill, Kiran completed his work.

8. Fill in the blanks choosing the appropriate words given in the brackets:
   The .................. (whether, weather) looked so unpredictable that we did not know ............ (weather, whether) to carry the umbrella or not.

9. Combine the word in column 'A' with its collocative word in column 'B':
   'A'                    'B'
   Street ................ [road, park, light, avenue]

10. Give one word answer:
    A great performer, especially a musician-..................

11. Which one of the following words has two syllables?
    Continent, age, people, direction

12. Write the correct form of the word given in the brackets:
    There is no ................ (compare) between them.

13. Frame a question to get the underlined word as answer:
    Raghu went to Mysore yesterday.

14. Read the following conversation and change the underlined sentence into passive voice:
    Sharath: Hello Madhu, what did you buy yesterday?
    Madhu: I bought a new dress.
15. Change the following sentence into comparative degree:
   Ravish is the most intelligent boy in the class.

16. Use the word ‘conduct’ as verb in a sentence of your own.

III The following paragraph has two errors. Edit the paragraph and rewrite it in the answer book. Clues are given:

17. Although Dravidian in origin, Kannada has been high influenced by Sanskrit. According to some scholars, its early literature dates back with the 5th century A.D.

Clues:
(A) Adverbial mistake to be corrected.
(B) Preposition to be corrected.

IV Answer the following questions in 2-3 sentences each:

18. Why is Dr. B.R. Ambedkar considered as a champion of the depressed classes in India?
19. How is pursuit of science an exciting adventure?
20. Why do the tea cups circle around the poet like planets around the Sun?
21. What do we learn from Satish Gujral’s life?
22. Why does Roma consider Baleshwar’s action to be amazing?
23. How does inspector Patil help Mohan and his family?
   OR
   How did Dicky Dolma feel after scaling Mt. Everest?
24. How can you say that Hanif was a talented young man?
   OR
   What qualities of Wangjia do you like?

V Answer the following questions in 5-6 sentences each:

25. How did Swami become a hero overnight though he was not courageous?
26. How does the poet Marina de Bellagentia express the feelings of the land?

VI Read the following extracts and answer the questions that follow:

27. ‘Friend’, he said, ‘I do not like to have you speak to me in that manner’.
   a) Who is the speaker?
   b) Who did he address as friend?
   c) Why didn’t he like the manner of speaking?
28. ‘I’ve – I’ve --- always wanted to hear him and see him.....’
a) Who is 'I' here?
b) Who does 'him' refer to?
c) Why did he want to hear him and see him?

29. 'They are simple men and must have their relaxation.'
   a) Who is the speaker here?
   b) Who are 'simple men 'according to the speaker?
   c) Why did the speaker say so?

30. 'So we shuddered there in silence,-
   For the stoutest held his breath,'
   a) Who does 'we' refer to?
   b) What does 'stoutest' mean in the context?
   c) Why did he hold his breath?

VII Given below is a profile. Write a paragraph using the clues given below: 1 x 3 = 3

31. Sarojini Naidu: Date of Birth: 13th February 1879, Hyderabad
   Parents: Barada Sundari Devi, Aghornath Chattopadhyaya
   Education: University of Madras; King's college, London
   Notable works: In the Bazaars of Hyderabad, The Golden Threshold
   Associations: Indian National Congress.

VIII Develop the story using the clues given below: 1 x 3 = 3

32. Three friends—two geese, a tortoise --- decide to migrate—food, water—geese fly—
tortoise can’t---devise a way—carry tortoise---hold stick with their beaks—tortoise not to
speak---hold the middle of the stick---children clap---tortoise angry---bursts out---fell---
moral.
Study the picture given below. Write a description or an account of what the picture suggests to you in a paragraph:

X Quote from memory:

34. It is enthroned..........................................................

..........................................................

..........................................................seasons justice.

OR

You talk of ..........................................................

..........................................................

..........................................................day or night.

XI Read the following passage and answer the questions that follow:

35. There seems to be a general opinion in this country that Sardar Patel was slightly of a harsh and rough temperament. Men call him the 'Iron man of India'. He was, no doubt, an Iron man in the sense that one could rely on him for strict and efficient administration. But as a man, to those who had the good fortune of coming into close contact with him, he was kind and considerate. At times, he even became emotional, where his friends and followers were concerned. However, it goes without saying that the Sardar had the great skill for organizing affairs. He knew the way of picking people and putting them in their proper
places. Once he judged a man and found him correct, he trusted him fully and got him to do anything he wanted.

(A) What lessons do you learn from the life of the Sardar Patel?
(B) What kind of a man was Sardar Patel in his private life?

XII Answer the following question in about 8-10 sentences: 1 X 4 = 4

36. According to the poet, his grandmother was a genius. Substantiate this Statement.

OR

The pathetic figure of Jazz player is lifted by his music. Justify.

OR

How does the poet portray the positive side of India in the poem ‘The song of India’?

XIII Write an essay on any one of the following: 1 X 4 = 4

37. a) Population explosion in cities
    b) Mobile Phones
    c) Importance of Sports

XIV Write a letter using the information given below: 1X 5= 5

38. Imagine you are Pallavi/ Kiran studying in Government High School, Bellary. Write a letter to your friend about the election conducted in your school for ‘School Parliament’.

OR

Write a letter to the officer, Bellary Corporation, complaining about bad roads in your area.
1. Fill in the blank with appropriate question tag:

Manasa sings well, ..............?

(A) does she    (B) didn’t she
(C) doesn’t she  (D) don’t she

2. Read the conversation and fill in the blank with correct ‘if clause’ choosing from the given alternatives:

Vandana: You are still here! Did you miss the bus?

Aishwarya: Yes. By the time I reached the bus stop it was already 7.40!

Vandana: oh! If you had started early, you .................. missed the bus.

(A) would have    (B) would n’t have
(C) Should have   (D) shouldn’t have

3. Read the conversation and identify the infinitive:

Meghana: Hi Arati, will you come with me to the market? I want to buy vegetables.

Arati: Sure. Shall we go by bus?

Meghana: No. Let’s take an auto.

(A) take       (B) come
(C) to buy     (D) go

4. Read the given conversation and choose the language function for the underlined sentence:

Kavya: For how many days are you going to Mysore, Kala?
Kala: Three days. I've to attend my aunt's marriage. But I'm worried that I am going to miss a lot of classes.

Kavya: Don’t worry, I’ll give you my notes.

(A) Giving suggestion          (B) Giving advice
(C) Offering help              (D) Making a request

Fill in the blank with correct modal:

5. We ............... respect the elders.
   (A) could          (B) may
   (C) should         (D) might

II Do as directed:  

6. Fill in the blank with appropriate tense forms of the verbs given in brackets:
   Prajwal................. (be+study) in a government high school.

7. Fill in the blank with appropriate ‘preposition’:
   Raghav is a teacher. He works hard ......... the welfare of his students.

8. Fill in the blank using suitable linker:
   ................. he was ill, Kiran completed his work.

9. Identify the part of speech of the underlined word:
   He left for Mysore  immediately.

10. Fill in the blanks choosing the appropriate words given in the brackets:
    The ................. (whether, weather) looked so unpredictable that we did not know ................. (weather, whether) to carry the umbrella or not.

11. The spelling of the word is jumbled. Write it correctly:
    r a g t e d y

12. Combine the word in column ‘A’ with its collocative word in column ‘B’:
    ‘A’                  ‘B’
    Street              [road, park, light, avenue]

13. Give one word answer:
    A great performer, especially a musician-...................
14. Which one of the following words has two syllables?
   Continent, age, people, direction

15. Write the correct form of the word given in the brackets:
   There is no .................. (compare) between them.

16. Frame a question to get the underlined words as answer:
   Raghu went to Mysore yesterday.

17. Read the following conversation and change the underlined sentence into passive voice:
   Sharath: Hello Madhu, what did you buy yesterday?
   Madhu: I bought a new dress.

18. Change the following sentence into comparative degree:
   Ravish is the most intelligent boy in the class.

19. Use the word ‘conduct’ as verb in a sentence of your own.

III  Combine the sentences using too.....to , so ....that....not 1 x 2 = 2

20. The box is heavy. I can’t lift it.

IV  The following paragraph has two errors. Edit the paragraph and rewrite it in the answer book. Clues are given: 1 x 2 = 2

21. Although Dravidian in origin, Kannada has been high influenced by Sanskrit. According to some scholars, its early literature dates back with the 5th century A.D.

   Clues:
   (A) Adverbial mistake to be corrected.
   (B) Preposition to be corrected.

V  Read the following passage and answer the questions that follow: 1 x 2 = 2

22. A polite behavior and words that show respect for other people are termed as ‘courtesy’. Most of us pay attention to courtesies. How often do we say ‘please’ when we want something or ‘thank you’ when we get it? ‘Please’ and ‘Thank you’ are the necessities of ordinary conversation which we prefer to ignore. Courtesies are not just a matter of good breeding but also good manners.

   (A) What are the simple ways of showing courtesy?
   (B) How can we define courtesy?
VI  Answer the following questions in 2-3 sentences each:  

23. Why is Dr. B. R. Ambedkar considered as a champion of the depressed classes in India?

24. How is pursuit of science an exciting adventure?

25. Narrate Swami’s dreadful experience lying under the bench.

26. Why do the tea cups circle around the poet like planets around the Sun?

27. How has the poet described life in space?

28. What do we learn from Satish Gujral’s life?

29. Why does Roma consider Baleshwor’s action to be amazing?

30. How does inspector Patil help Mohan and his family?  
   OR
   How did Dicky Dolma feel after scaling Mt. Everest?

31. How can you say that Hanif was a talented young man?  
   OR
   What qualities of Wangija do you like?

VII  Answer the following questions in 5-6 sentences each:  

32. How did Swami become a hero overnight though he was not courageous?

33. Ambedkar had ‘rare gifts’. Justify.  
   OR
   How can you say that Ambedkar had great thirst for books?

34. How does the poet Marina de Bellagenta express the feelings of the land?

VIII  Read the following extracts and answer the questions that follow:  

35. ‘Friend’, he said, ‘I do not like to have you speak to me in that manner’.
   a) Who is the speaker?
   b) Who did he address as friend?
   c) Why didn’t he like the manner of speaking?

36. ‘I’ve -- I’ve --- always wanted to hear him and see him.....’
   a) Who is ‘I’ here?
   b) Who does ‘him’ refer to?
c) Why did he want to hear him and see him?

37. 'They are simple men and must have their relaxation.'
   a) Who is the speaker here?
   b) Who are 'simple men 'according to the speaker?
   c) Why did the speaker say so?

38. 'So we shuddered there in silence,-
   For the stoutest held his breath,'
   a) Who does 'we' refer to?
   b) What does 'stoutest' mean in the context?
   c) Why did he hold his breath?

39. 'Nervous, I yet would ask,
   Deeming it my task:
   'What song shall I sing of you, my mother?'
   a) Who is the speaker?
   b) Who does mother refer to?
   c) Why is the speaker nervous?

IX Given below is a profile. Write a paragraph using the same: 1 x 3 = 3

40. **Sarojini Naidu**
   
   Birth: 13th February 1879, Hyderabad
   
   Parents: Barada Sundari Devi, Aghornath Chattopadhyaya
   
   Education: University of Madras; King's college, London
   
   Notable works: In the Bazaars of Hyderabad, The Golden Threshold
   
   Associations: Indian National Congress.

X Develop the story using the clues given below: 1 x 3 = 3

41. Three friends—two geese, a tortoise --- decide to migrate—food,water---geese fly---
   tortoise can't---devise a way---carry tortoise---hold stick with their beaks---tortoise not to
   speak---hold the middle of the stick---children clap---tortoise angry---burst out---fell---moral.
XI Rearrange the following words/ phrases to make meaningful sentences:  \( 1 \times 3 = 3 \)

42. a) as / fond of / vikram / was / student / a / science

    b) providing / his / father / by / him / books / encouraged

    c) about / scientists / great / he / read

XII Study the picture given below. Write a description or an account of what the picture suggests to you in a paragraph:  \( 1 \times 3 = 3 \)

43.

XIII Quote from memory:  \( 1 \times 4 = 4 \)

44. It is enthroned.................................................................

.................................................................

.................................................................

.................................................................seasons justice.

OR

You talk of .................................................................

.................................................................

.................................................................

.................................................................day or night.
XIV  Read the following passage and answer the questions that follow:  
1 x 4 = 4  (2 x 2)

45. There seems to be a general opinion in this country that Sardar Patel was slightly of a harsh and rough temperament. Men call him the ‘Iron man of India’. He was, no doubt, an Iron man in the sense that one could rely on him for strict and efficient administration. But as a man, to those who had the good fortune of coming into close contact with him, he was kind and considerate. At times, he even became emotional, where his friends and followers were concerned. However, it goes without saying that the Sardar had the great skill for organizing affairs. He knew the way of picking people and putting them in their proper places. Once he judged a man and found him correct, he trusted him fully and got him to do anything he wanted.

(A) What lessons do you learn from the life of the Sardar Patel?

(B) What kind of a man was Sardar Patel in his private life?

XV  Answer the following question in about 8-10 sentences:  
1 x 4 = 4

46. According to the poet, his grandmother was a genius. Substantiate this Statement.

OR

The pathetic figure of Jazz player is lifted by his music. Justify.

OR

How does the poet portray the positive side of India in the poem ‘the song of India’?

XVI  Write an essay on any one of the following in 10-12 sentences:  
1 x 4 = 4

47.  
a) Population explosion in cities

b) Mobile Phones

c) Sports and games

XVII Write a letter using the information given below:  
1 x 5 = 5

48. Imagine you are Pallavi/ Kiran studying in Government High School, Bellary.

Write a letter to your friend about the election conducted in your school for ‘School Parliament’.

OR

Write a letter to the officer, Bellary Corporation, complaining about bad roads in your area.
Four alternatives are given for each of the following questions/incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet. 

1. Read the given conversation and choose the language function for the underlined sentence:
   
   Sanjay: Good morning madam. Can I go home an hour early today?
   Teacher: Why? What happened?
   Sanjay: My sister is not well. I’ve to take her to the hospital.
   Teacher: Okay, you can go.

   (A) Asking advice   (B) Asking permission
   (C) Making suggestion (D) Offering help

2. Read the given conversation and choose the passive form of the underlined sentence:
   
   Jayaram: Hello Keerthi, What are you doing?
   Keerthi: Hello Jayaram. I am writing an essay.

   (A) An essay is being written by me.
   (B) An essay was being written by me.
   (C) An essay was written by me.
   (D) An essay is written by me.

3. Choose the appropriate question tag and fill in the blank:
   They are coming...................?

   (A) do they   (B) don’t they
   (C) aren’t they (D) are they

4. Choose the appropriate ‘if’ clause and fill in the blank:
   Kumuda: Suma, did you bring your notes?
   Suma: Sorry, I forgot.
   Kumuda: If you had brought the notes, I ....................... copied it.

   (A) should’ve   (B) wouldn’t ve
   (C) would’ve     (D) shouldn’t ve
II Do as directed: 12 x 1 = 12

5. Fill in the blank with appropriate tense forms of the verbs given in the brackets:
   Sarala ................... (be + earn) money by giving tuition.

6. Fill in the blank with appropriate preposition:
   Madhuri was filled ................ surprise when her name was called out.

7. Write the correct form of the word given in the brackets:
   The cricket players’ performance was ................ (impress)

8. Choose the appropriate auxiliary verb and fill in the blank:
   One of the boys .......... (was/were) punished.

9. Fill in the blank using suitable linker:
   Think well .......... you speak.

10. Fill in the blank with correct phrasal verb:
    We look ................ (up to/ up for) our elders for guidance.

11. Read the following conversation and change the underlined sentence into reported speech:
    Policeman: What are you doing in the park?
    Ravi: I’m walking my dog in the park.
    Policeman asked Ravi ..........................................

12. Frame a question to get the underlined words as answer:
    Mohan went to Mysore to see the palace.

13. Which one of the following words has one syllable?
    Moon, Kilo, honesty, prepare

14. Write the opposite of the underlined word in the given sentence:
    In cities roads are wide. But in villages they are ..................

15. Combine the word in column ‘A’ with its collocative word in column ‘B’:
    ‘A’ ‘B’
    Lunch [dinner, box, food, supper]

16. Identify the part of speech of the underlined word:
    Water is a colourless liquid.
III The following paragraph has two errors. Edit the paragraph and rewrite it in the answer booklet. Clues are given:  

17. Swami rise silently and tiptoed to his bed in the passage; Granny was sitting up in her bed, and remarked, “Boy are you already feeling sleepy? Don’t you want to here a story?”

A) Tense form to be corrected

B) Spelling mistake to be corrected.

IV Answer the following questions in 2-3 sentences each:  

18. Why did Nehru choose Ambedkar as the law minister?
19. What lessons did Keilis Borok learn at the Geneva Summit?
20. Why does the poet have the feeling that he is imprisoned?
21. How can you say that Don Anselmo was passionate about his land and the children of Rio en Medio?
22. How can you say that Pepe was loyal to Columbus?
23. What do you think is the writer of ‘Narayanapur incident’ trying to impress upon the readers?

OR
What qualities of Dicky Dolma led her to realise her dream?

24. Life for Hanif, in the beginning, was never a smooth sail. Explain.

OR
Why were the people miserable in Wangjia’s village?

V Answer the following questions in 5-6 sentences each:  

25. How did the bird in the garden change Satish’s life?
26. Why does the poet’s mother asserts her right to reside in a tree?
VI Read the following extracts and answer the questions that follow:  

27. ‘A frightful proposition, Swami thought’.
   a) What was the frightful proposition?  
   b) Who made it?  
   c) Why did Swami regard it as ‘a frightful proposition’?

28. ‘I’m new to Mumbai, but I have noticed that people here are afraid’.
   a) Who is the speaker?  
   b) Why had the speaker come to Mumbai?  
   c) Why were the people afraid?

29. ‘Tomorrow morning we perform for the boy—yes?’ he said.
   a) Who is the speaker?  
   b) Who is the ‘boy’ here?  
   c) Why would they perform for the boy?

30. ‘We were crowded in the cabin,
    Not a soul would dare to sleep.’
    a) Who does the word ‘we’ refer to here?  
    b) Why were they crowded in the cabin?  
    c) ‘Not a soul would dare to sleep’—why was it so?

VII Given below is a profile. Write a paragraph using the clues given below:  

31. Sudhakar
    Age: 40 years
    Date of Birth: 25 th October
    Qualification: MBA
    Place of Birth: Bellary
    Name of the spouse: Smt. Radhika- homemaker
    Daughter: Latha- studying in 7 th standard
    Work experience: Working as Manager at Ranbaxy India Ltd, Chennai

VIII Develop the story using the clues given below:  

32. In a village--- a clever elephant--- there a river nearby---go for bath daily------ passing by a tailor shop---The tailor---bananas daily-- one day not given bananas --- pricked needle--- elephant angry--- came with muddy water in its trunk--- sprayed---tailor’s shop dirty---- he repentted.
IX Look at the signs given below. Frame appropriate instructions on each of them:  \(1 \times 3 = 3\)

33.

X Quote from memory:  \(1 \times 4 = 4\)

34. The quality of ..................................................

.................................................................

.................................................................

................................................................. him that takes.

OR

My day or night ..................................................

.................................................................

.................................................................

................................................................. Always day.

XI Read the following passage and answer the questions that follow:  \(1 \times 4 = 4\)  \((2 \times 2)\)

35. Man has altered many of the physical features of the earth with the tools of science. He has transformed woodlands and prairies into farmland. He has constructed lakes and dams to irrigate or to harness hydroelectric power. By cutting through mountain, he has almost modified the very face of the earth.
However his attempts to bring about change in the physical environment have not always been beneficial. Today pollution of the air and water endangers the health of our planet. The automobile exhausts and the smokes from the factories are affecting our health. Pollution from oil is killing marine life. The whole ecological balance of the sea is getting changed due to oil slick. Industrial and domestic wastes have choked several rivers. Conservationists strongly feel that if mankind and life were to survive on earth man must limit the growth of technology.

(A) What are the effects of pollution?

(B) How has man altered the earth?

XII Answer the following questions in about 8-10 sentences each:  \[ 1 \times 4 = 4 \]

36. Write in your own words the summary of the poem ‘The song of India’.

OR

How does the poet describe the Jazz player’s appearance and his music?

OR

In the poem ‘I am the land’ the speaker is patient, yet assertive. Substantiate in your own words.

XIII Write an essay on any one of the following:  \[ 1 \times 4 = 4 \]

37. a) Ban on plastics

b) Uses of internet

c) Environment

XIV Write a letter using the information given below:  \[ 1 \times 5 - 5 \]

38. Imagine you are Kavya/ Nikhil studying in Government High School, Bangalore.

Write a letter to the editor of a newspaper complaining about illegal parking and encroachment of footpaths by vendors in your area.

OR

Write a letter inviting your friend to spend summer holidays with you.
1. Read the given conversation and choose the language function for the underlined sentence:
   Sanjay: Good morning madam. Can I go home an hour early today?
   Teacher: Why? What happened?
   Sanjay: My sister is not well. I’ve to take her to the hospital.
   Teacher: okay, you can go.
   (A) Asking advice    (B) Asking permission
   (C) Making suggestion  (D) Offering help

2. Read the given conversation and choose the passive form of the underlined sentence:
   Jayaram: Hello Keerthi, What are you doing?
   Keerthi: Hello Jayaram, I am writing an essay.
   (A) An essay is being written by me.
   (B) An essay was being written by me.
   (C) An essay was written by me.
   (D) An essay is written by me.

3. Choose the appropriate question tag and fill in the blank:
   They are coming, .................... ?
   (A) do they    (B) don’t they
   (C) aren’t they (D) are they

4. Fill in the blank with appropriate ‘if’ clause:
   Kumuda: Suma, did you bring your notes?
   Suma: Sorry, I forgot.
   Kumuda: If you had brought the notes, I ................. copied it.
   (A) should’ve    (B) wouldn’t ve
   (C) would’ve     (D) shouldn’t ve

5. Choose the appropriate prefix and in the blank:
   He talked to me .......... politely.
   (A) in    (B) un
   (C) im    (D) dis
II Do as directed: 14 x 1 = 14

6. Fill in the blank with appropriate tense forms of the verbs given in the brackets:
   Sarala .................. (be + earn) money by giving tuition.

7. Fill in the blank with appropriate preposition:
   Madhuri was filled ................ surprise when her name was called out.

8. Write the correct form of the word given in the brackets:
   The cricket players’ performance was ................ (impress)

9. Choose the appropriate auxiliary verb and fill in the blank:
   One of the boys ........... (was/were) punished.

10. Fill in the blank using suitable linker:
    Think well ................ you speak.

11. Fill in the blank with correct phrasal verb:
    We look ................... (up to/ up for) our elders for guidance.

12. Read the following conversation and change the underlined sentence into reported speech:
    Policeman: What are you doing in the park?
    Ravi: I’m walking my dog in the park.
    Policeman asked Ravi ..........................................

13. Frame a question to get the underlined words as answer:
    Mohan went to Mysore to see the palace.

14. Which one of the following words has one syllable?
    Moon, Kilo, honesty, prepare

15. Write the opposite of the underlined word in the given sentence:
    In cities roads are wide. But in villages they are ..................

16. Combine the word in column ‘A’ with its collocative word in column ‘B’:
   
<table>
<thead>
<tr>
<th>‘A’</th>
<th>‘B’</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunch</td>
<td>[dinner, box, food, supper]</td>
</tr>
</tbody>
</table>
17. Identify the part of speech of the underlined word:

Water is a **colourless** liquid.

18. Fill in the blanks choosing appropriate words given in brackets:

The sage had a ................ (dear, deer) in his hut. It was very .................. (dear, deer) to him.

19. Give one word answer:

A piece of land in which fruit trees are grown.

**III** The following paragraph has two errors. Edit the paragraph and rewrite it in the answer booklet. Clues are given: 1 x 2 = 2

20. Swami rise silently and tiptoed to his bed in the passage; Granny was sitting up in her bed, and remarked, “Boy are you already feeling sleepy? Don’t you want to here a story?”

A) tense form to be corrected
B) spelling mistake to be corrected.

**IV** Use the word given below first as noun and then as verb in sentences of your own: 1 x 2 = 2

21. ‘Question’

**V** Rearrange the following words to make meaningful sentences: 1 x 2 = 2

22. A) happy / is / his / family / he / with

B) expected / we / a / question / difficult / paper

**VI** Answer the following questions in 2-3 sentences each: 9 x 2 = 18

23. Why did Nehru choose Ambedkar as the law minister?

24. What lessons did Keolis Borok learn at the Geneva Summit?

25. Why does the poet have the feeling that he is imprisoned?

26. Why didn’t Satish want to go to a new school?

27. Why are calendars and clocks useless in space?

28. How can you say that Don Anselmo was passionate about his land and the children of Rio en Medio?
29. How can you say that Pepe was loyal to Columbus?

30. What do you think is the writer of ‘Narayanapur incident’ trying to impress upon the readers?

OR

What qualities of Dicky Dolma led her to realise her dream?

31. Life for Hanif, in the beginning, was never a smooth sail. Explain.

OR

Why were the people miserable in Wangjia’s village?

VII Answer the following questions in 5 - 6 sentences each: 3 x 3 = 9

32. How did the bird in the garden change Satish’s life?

33. How does Smitha try to fulfill her brother’s wish?

OR

How can you say that Pandit Ravishankar and Ustad Allah Rakha’s visit to Aunt Sushila’s house was an unusual incident?

34. Why does the poet’s mother asserts her right to reside in a tree?

VIII Read the following extracts and answer the questions that follow: 5 x 3 = 15

35. ‘A frightful proposition, Swami thought’.

a) What was the frightful proposition?

b) Who made it?

c) Why did Swami regard it as a frightful proposition?

36. ‘I’m new to Mumbai, but I have noticed that people here are afraid’.

a) Who is the speaker?

b) Why had the speaker come to Mumbai?

c) Why were the people afraid?

37. ‘Tomorrow morning we perform for the boy-yes?’ he said.

a) Who is the speaker?

b) Who is the ‘boy’ here?

c) Why would they perform for the boy?
38. ‘We were crowded in the cabin, 
    Not a soul would dare to sleep.’

a) Who does the word ‘we’ refer to here?
b) Why were they crowded in the cabin?
c) ‘Not a soul would dare to sleep’ - why was it so?

39. ‘You come with guns
    A chain link necklace
    chokes me now’

a) Who is the speaker of these lines?
b) Who does ‘you’ refer to?
c) What does ‘chain link necklace’ mean in the context?

IX Given below is a profile. Write a paragraph using the same: 1 x 3 = 3

40. Sudhakar
    Age: 40 years
    Date of Birth: 25th October
    Qualification: MBA
    Place of Birth: Bellary
    Name of spouse: Smt. Radhika- homemaker
    Daughter: Latha- studying in 7th standard
    Work experience: Working as Manager at Ranbaxy India Ltd, Chennai

X Develop a story using the clues given below: 1 x 3 = 3

41. In a village--- a clever elephant--- there a river nearby---go for bath daily------passing by a tailor shop--The tailor---bananas daily-- one day not given bananas --- pricked needle---elephant angry--- came with muddy water in its trunk---- sprayed----tailor’s shop dirty--- he repented.

XI Read the following conversation and answer the questions that follow: 1 x 3 = 3

42. Shankar: Manoj, how was the interview at Tata Motors, Hosur?

   Manoj: It was good. I have been shortlisted for the second round at Chennai.

   Shankar: That’s great! I’m sure you are going to ace the interview.

   Manoj: Thank you! If I clear this interview, I would be posted to their proposed manufacturing unit at Coimbatore.

   Shankar: All the best Manoj. You’ll surely get though. I’m waiting for your treat!
a) Where was the second round of interview scheduled?
b) What was the name of the company mentioned by Manoj?
c) Where will Manoj be posted if he gets the job?

XII Look at the signs below. Frame appropriate instructions on each of them: 1 x 3 = 3

XIII Quote from memory: 1 x 4 = 4

44. The quality of ..................................................  

.................................................................  

.................................................................  

............................................. him that takes.  

OR  
My day or night ..................................................  

.................................................................  

.................................................................  

.................................................. Always day.
XIV  Read the following passage and answer the questions that follow: 1 x 4 = 4 (2 x 2)

45. Man has altered many of the physical features of the earth with the tools of science. He has transformed woodlands and prairies into farmland. He has constructed lakes and dams to irrigate or to harness hydroelectric power. By cutting through mountains, he has almost modified the very face of the earth.

However, his attempts to bring about change in the physical environment have not always been beneficial. Today, pollution of the air and water endangers the health of our planet. The automobile exhausts and the smokes from the factories are affecting our health. Pollution from oil is killing marine life. The whole ecological balance of the sea is getting changed due to oil slick. Industrial and domestic wastes have choked several rivers. Conservationists strongly feel that if mankind and life were to survive on earth man must limit the growth of technology.

(A) What are the effects of pollution?
(B) How has man altered the earth?

XV Answer the following questions in about 8-10 sentences each: 1 x 4 = 4

46. Write in your own words the summary of the poem 'The song of India'.

OR

How does the poet describe the Jazz player's appearance and his music?

OR

In the poem 'I am the land' the speaker is patient, yet assertive. Substantiate in your own words.

XVI Write an essay on any one of the following: 1 x 4 = 4

47. a) Ban on plastics
    b) Uses of internet
    c) Environment 1 x 5= 5

XVII Write a letter using the information given below:

48. Imagine you are Kavya/ Nikhil studying in Government High School, Bangalore.

Write a letter to the editor of a newspaper complaining about illegal parking and encroachment of footpaths by vendors in your area.

OR

Write a letter inviting your friend to spend summer holidays with you.