

ದ್ವಿತೀಯ ಭಾಷೆ ಇಂಗ್ಲೀಷ್

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ಸಾಮರ್ಥ್ಯಗಳ ಪಟ್ಟಿ

ತರಗತಿ - 4

| Sl. No. | Domain | LO | Sl. No. | Competency |
|---------|--------------------------|---|---------|--|
| 1 | Reading and | Enacts different roles in short skits with | 1 | Selects the word / character relating to story. |
| | | | 2 | Introducing yourself in different situation. |
| | | | 3 | Greeting at different occasions. |
| | | | 4 | Selects suitable title for the dialogues |
| 2 | Reading Comprehension | Reads small text / posters / charts in English with comprehension. | 5 | Identifies the suitable poem for the given picture. |
| | | | 6 | Finds the correct question word to complete the sentence. |
| | | | 7 | Choose the suitable words to complete the proverb. |
| 3 | Reading | Responds to simple instructions, announcements in English made in class / | 8 | Mentions / selects the appropriate instruction followed in the school. |

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| | | school. | | |
| | | | 9 | Picks the announcement (you) they hear in different places. |
| 4 | Grammar and Vocabulary | Uses the variety of simple nouns, pronouns, adjectives and prepositions to make meaningful sentence. | 10 | Gives the opposites of (adjectives) |
| | | | 11 | Gives the plural from of |
| | | | 12 | Identifies the naming word to the picture |
| | | | 13 | Chooses the meaningful sentence framed by given word. |
| 5 | Reading and Vocabulary | Responds verbally in writing to question based on day to day life experience. | 14 | Read the situation and express about the weather. |
| | | | 15 | Re-arrange the jumbled words to form a meaningful sentence. |
| | | | 16 | Identifies the date of important celebration. |
| | | | 17 | Finds the words that replaces the same idea |
| 6 | Grammar | Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters. | 18 | Identifies the correct end mark to the given sentence. |
| | | | 19 | Chooses the meaningful words that can be framed using a single word. |
| 7 | Grammar and | Uses nouns, verbs adjectives and prepositions in speech and writing. | 20 | Selects the action word. |

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| | Vocabulary | | | |
| | | | 21 | Finds the correct 'ing' form of given word. |
| | | | 22 | Pick the name of profession in the picture. |
| | | | 23 | Marks the pronouns |
| | | | 24 | Points out the correct preposition. |
| 8 | Reading Vocabulary Comprehension | Writes a few words / short sentence in response to poems and short stories or using picture clues. | 25 | Choose the correct rhyming word. |
| | | | 26 | Find the missing letter. |
| | | | 27 | Reads the riddle and relates to the answer. |
| | | | 28 | Select the meaning of the word given in the poem. |
| | | | 29 | Identifies the name of the poet for the given poem. |
| | | | 30 | Reads the story and answer the question. |